CSD File: IJ

CANDIA SCHOOL DISTRICT
INSTRUCTIONAL RESOURCES PLAN

The Board is responsible for overseeing all instructional materials used in the District.

Administrators and teachers may select instructional resources from a variety of media, including, but not limited to, books, online/internet resources, equipment, newspapers, other media, and instructional technologies. Selection of such materials shall be made only after a determination that such resources are age appropriate, provide quality learning experiences, and fit within the district's educational goals and philosophies.

All instructional resources will be selected based on their ability to provide quality learning experiences for students in that they**:**

1. Enrich and support the curriculum;

2. Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards;

3. Provide background information to enable students to make intelligent judgements;

4. Endeavor to present various viewpoints on important issues at appropriate grade levels;

5. Be representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage;

6. Be current;

7. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of the American society; and

8. Be matched to the appropriate skill levels of pupils.

Administrators and teachers may select instructional resources from a variety of media, including, but not limited to, books, online/internet materials, equipment, newspapers, other media, and instructional technologies that will support the curriculum as well as the learning needs of all students. Selection of such materials should be made only after a determination that such materials are age appropriate, provide quality learning experiences, and fit within the district's educational goals and philosophies.

Basic instructional course material in the fundamental skill areas of language arts, mathematics, science, and social studies should be reviewed at intervals not exceeding five (5) years. All instructional materials must be sequential and must be compatible with previous and future offerings. Final decision on purchases shall rest with the Board.

Each school's instructional resources should be organized and accessible to students, staff and parents, and managed through circulation policies and procedures that are designed to maximize the use of the resources.

The instructional resources in each school should integrate the following concepts across curricular areas when appropriate:

a. Accessing information efficiently and effectively;
b. Evaluating information and sources critically and competently;
c. Citing sources and not plagiarizing;
d. Using information accurately and creatively;
e. Pursuing information related to personal interests;
f. Appreciating literature and other creative expressions of information;
g. Striving for excellence in information-seeking and knowledge generation;
h. Recognizing the importance of information to a democratic society;
i. Practicing ethical behavior in regard to information and information technology; and
j. Participating effectively in groups to pursue and generate information

Instructional Resources Plan.
The Superintendent is to prepare, maintain and implement a written plan fo the ongoing development, organization, acquisition, maintenance, replacement, and updating of curriculum and learning resources necessary to support the needs of the schools' students. The plan should be presented to the School Board no later than October 15 of every third year.

Legal References:
NH Admin Rules, Sec. Ed. 306.08 and Sec. Ed. 306.14(e)

Adopted: November 2, 2000
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