

CANDIA SCHOOL BOARD MEETING

Thursday, January 30, 2020 – 6:00 p.m.

LOCATION OF MEETING Henry W. Moore School Media Center

AGENDA

- I. CALL TO ORDER:** Matthew Woodrow, Board Chair
 - A. Pledge of Allegiance – VEX Team
 - B. VEX Presentation

- II. PROOF OF POSTING** – Superintendent, William Rearick

- III. SCHOOL DISTRICT MODERATOR, Clarke Thyng, and SCHOOL DISTRICT CLERK, Jennifer Maurice**
 - A. Warrant Articles*-Who Will Speak to Each

- IV. PINKERTON ACADEMY LIAISON** – Michelle Sangillo

- V. APPROVAL OF MINUTES**
 - A. Minutes of the Candia School Board Meeting on January 2, 2020*

- VI. OPPORTUNITY FOR THE PUBLIC TO ADDRESS THE BOARD**

- VII. OLD BUSINESS**
 - A. Goals*

- VIII. NEW BUSINESS**
 - A. Discussion on Superintendent's Evaluation
 - B. Draft 2020/2021 School Calendar*
 - C. Determine Retreat Date

- IX. FINANCE/OPERATIONS**
 - A. Manifest Approval

- X. POLICIES**
 - A. 2nd Reading* JLDBB Suicide Prevention and Response, KED Facilities or Services-Grievance Procedure, IFA Instructional Needs of Students with Different Talents, IHCA Summer Activities, IMAH Daily Physical Activity, KA School, Community, and Home Relations, and IKE Promotion and Retention of Students

- XI. PERSONNEL (as necessary)**
 - A. Resignation*

- XII. NON-PUBLIC SESSION RSA 91-A 3 Sections II (a-k) (if necessary)**

- XIII. INFORMATIONAL ITEMS AND CORRESPONDENCE**

XVI. ITEMS FOR NEXT/FUTURE AGENDA

Assessment Update-Marge Polak

XVII. OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD

XVIII. ADJOURNMENT

The next regularly scheduled Candia School Board Meeting will be held on Thursday, March 5, 2020 at 6:00 p.m. at the Henry W. Moore School Media Center.

The Candia School District Deliberative Session #1 will be held on February 5, 2020 at 6:00 p.m. at the Henry W. Moore School.

There will be an SAU Board meeting on Wednesday, February 19, 2020 at 6:30 p.m. at the Auburn Village School Media Center.

**Materials enclosed for Board review prior to meeting*

GUIDELINES FOR PUBLIC COMMENT AT CANDIA SCHOOL BOARD MEETINGS

Guidelines when addressing the Candia School Board under OPPORTUNITY FOR THE PUBLIC TO ADDRESS THE BOARD section of the Candia School Board meeting agenda:

Appropriate time will be set aside for citizens to address the Board.

Any individual desiring to speak shall give his or her name, address, and the group, if any, that is represented. The presentation should be as brief as possible. Written remarks are encouraged.

Speakers may offer comments on such school operations and programs as concern them. In public session, however, the Board will not hear personal complaints of school personnel nor complaints against any person connected with the school system. Other channels are provided for Board consideration and disposition of legitimate complaints involving individuals, which should be referred to the Superintendent for appropriate action.

III.A.

**CANDIA SCHOOL DISTRICT WARRANT
STATE OF NEW HAMPSHIRE**

TO THE INHABITANTS OF THE SCHOOL DISTRICT, IN THE TOWN OF CANDIA, NEW HAMPSHIRE, QUALIFIED TO VOTE IN DISTRICT AFFAIRS:

First Session of Annual Meeting – Deliberative

You are hereby notified to meet at the Henry W. Moore School, 12 Deerfield Road, in said District, on the 5th day of February 2020, 6:00 p.m. This session shall consist of explanation, discussion, and debate of warrant articles number 2 through 3. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article.

Second Session of Annual Meeting – Voting

Voting on warrant articles number 1 through 3 shall be conducted by official ballot to be held in conjunction with Town voting on the 10th day of March 2020. Polls will be open from 6:00 a.m. to 7:00 p.m. at the Candia Youth Athletic Association, 27 Raymond Road.

1. To choose the following school district officers:
 - a) Two School Board Members 3-year term
 - b) School District Moderator 3-year term
 - c) School District Clerk 3-year term
 - d) School District Treasurer 3-year term

2. Shall the Candia School District vote to approve the costs items included in the collective bargaining agreement reached between the Candia School Board and the Candia Education Association, which calls for the following increase in salaries and benefits at the current staffing levels over those paid in the prior fiscal year:

<u>Year</u>	<u>Estimated Increase</u>
2020-2021	\$84,212
2021-2022	\$67,427
2022-2023	\$69,466

and further to raise and appropriate \$84,212 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels? (Recommended by the School Board 5-0) (Recommended by the Budget Committee 8-0)

3. Shall the Candia School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$8,996,747? Should this article be defeated, the default budget shall be \$8,946,326, which is the same as last year, with certain adjustments required by previous action of the Candia School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Recommended by the School Board 5-0) (Recommended by the Budget Committee 8-0)

Given under our hands and seal at said Candia, New Hampshire, this _____ day of January, 2020.

SCHOOL BOARD OF CANDIA, NEW HAMPSHIRE

Matthew Woodrow, Chair

Stephanie Helmig, Vice Chair

Dana Buckley, Clerk

Kristina Ickes

Mark Chalbeck

**CANDIA SCHOOL BOARD MEETING
THURSDAY, JANUARY 2, 2020 AT 6:00 P.M.
HENRY W. MOORE SCHOOL MEDIA CENTER**

These minutes have not been approved.

Matt Woodrow, Chair, called the meeting to order at 6:01 p.m. Those in attendance were Board members Dana Buckley, Kristina Ickes, and Mark Chalbeck; Principal, Becky Wing; Assistant Principal, Michelle Lavallee; Director of Student Services, Kathryn Duncan, Technology Director, Chris Jamrog; Superintendent, Bill Rearick; Assistant Superintendent, Marge Polak, and Business Administrator, Amy Ransom.

Becky Wing introduced Samuel Martin (Grade 8), and Lasailley Martin (Kindergarten), who led the attendees in the Pledge of Allegiance.

PROOF OF POSTING

Bill Rearick provided proof of posting.

PINKERTON ACADEMY LIAISON

Michelle Sangillo reported to the board with activities at Pinkerton Academy that included:

- Upcoming mid-term exams
- 8th grade Preview Night
- February Milli Vanilli Lip Sync contest
- February Instrumental Concert

APPROVAL OF MINUTES

Motion by Mark Chalbeck, seconded by Dana Buckley, to accept the minutes of the Candia School Board Meeting on December 5, 2019, and the motion carried unanimously.

OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD

No participation.

SUPERINTENDENT UPDATES

Mr. Rearick summarized his report.

Matt Woodrow asked if the Superintendent expected a 3-4% increase in Pinkerton tuition annually, to which Mr. Rearick replied that he thought it would be closer to a 2-3% increase.

REPORTS

Administrator's Reports

Reports of the administrators were reviewed.

Matt Woodrow stated that those who attended the 'Lights on the Hill' saw Principal Wing's performance on her saxophone.

Reports of Standing Committees

Mark Chalbeck stated that the Facilities Committee will meet after the energy audit is received.

Kristina Ickes reported that negotiations are done.

Matt Woodrow thanked Amy Ransom for the ease of the budget process this year. He said it was great to have it in a straight-forward and searchable format, and that the budget committee appreciated the amount of information provided to them.

OLD BUSINESS

Goals

Marge Polak provided an updated Goals report.

Clarification of Food Service Substitute Rate of Pay

Amy Ransom stated that the board previously voted to raise the food service substitute rate, bringing it higher than some current food service employees.

Motion by Matt Woodrow, seconded by Dana Buckley, to raise the hourly rate of pay for current food service employees to the rate proposed in the 2020/2021 budget, effective immediately, and the motion carried unanimously.

Teacher’s Contract Approval

Matt Woodrow stated the board approved the language for the contract at a previous meeting.

NEW BUSINESS

Approval of Warrant Articles

Motion by Mark Chalbeck, seconded by Kristina Ickes, to approve the warrant articles as presented, and the motion carried unanimously.

Dana Buckley stated that he would like to see a breakdown of general funds and federal funds in the operating budget. Amy Ransom explained that it would be unfeasible due to the nature of grants.

FINANCE/OPERATIONS

Expenditure Report and Manifest Approval

Motion by Matt Woodrow, seconded by Dana Buckley, to approve the January 2, 2020, manifest in the amount of \$500,368.23, and the motion carried unanimously.

POLICIES

Dana Buckley explained that, though Policy EFAA was approved for a first reading, additional changes needed to be made per state requirements. The newly amended policy was presented for the board to review.

Motion by Dana Buckley, seconded by Mark Chalbeck, to approved Policy EFAA as revised, and the motion carried unanimously.

Policies JLCC JLCC-R Communicable Diseases/Head Lice, DAF Administration of Federal Grant Funds, IHAMA Teaching about Alcohol, Drugs, and Tobacco, IKB Homework, JLIA Supervision of Students, JLCF Wellness, and JLDBA Behavior Management and Intervention were reviewed as a second reading.

Motion by Dana Buckley, seconded by Matt Woodrow, to approve the policies as presented, and the motion carried unanimously.

JLDBB Suicide Prevention and Response, KED Facilities or Services-Grievance Procedure, IFA Instructional Needs of Students with Different Talents, IHCA Summer Activities, IHMAH Daily Physical Activity, KA and IJO School, Community, and Home Relations, and IKE Promotion and Retention of Students were reviewed as a first reading.

Motion by Dana Buckley, seconded by Mark Chalbeck, to approve policies JLDBB, KED, IFA, IHCA, IHMAH, KA, and IKE as a first reading, and the motion carried unanimously.

Motion by Dana Buckley, seconded by Kristina Ickes, to eliminated policy IJO as it is redundant, and the motion carried unanimously.

RATIFICATION OF SUPERINTENDENT’S NOMINATIONS

Motion by Matt Woodrow, seconded by Dana Buckley, to ratify the Superintendent’s nominations of Kate Bertoncini, and Emma Clark as presented, and the motion carried unanimously.

Mr. Rearick asked for board input for agenda items for Pinkerton’s winter meeting.

NON-PUBLIC SESSION RSA 91-A: 3 Sections II (a-k) (if needed)

No need.

NEXT / UPCOMING AGENDA ITEMS

Candia School District Moderator and Clerk
Non-Public discussion of Superintendent’s Evaluation
Retreat Date

OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD

ADJOURNMENT

Motion by Matt Woodrow, seconded by Kristina Ickes, to adjourn the meeting at 6:40p.m., and the motion carried unanimously.

The next regularly scheduled Candia School Board Meeting will be held Thursday, **January 30, 2020** at 6:00 p.m. at the Henry W. Moore School Media Center.

Respectfully submitted,
Rebecca SJ McCarthy
Recording Secretary

**Candia School District
School Board Goals 2019-2020
1/30/20**

VII.A.

In Process

Ongoing

Complete

Long Range Planning	Curriculum, Instruction, Assessment & Programming	Communication & School Board Functions
Analyze enrollment data and identify opportunities and problems. Create a plan for population fluctuations.	Improve student achievement at all grade levels as measured by assessment results and students meeting their growth targets. Continue to review curricular, instructional and assessment practices. Provide a bi-annual report to the board.	Involve key community stakeholders in school events. (Weathervane)
Include out of district students in enrollment numbers.	Implement the 5 th /6 th grade level instructional model.	Improve Board and faculty/staff relationships through communication, mutual respect, and professionalism.
Explore areas for partnering with other SAU districts to find efficiencies: i.e. maintenance, special education.	Increase personalized learning opportunities. <ul style="list-style-type: none"> • Continue small group targeted instruction K-5 and initiate this practice 6-8. • Continue coaching model for reading and math • Class time/online review of lessons or additional practice. 	Consider monthly facilities, transportation, and other committee meetings as appropriate.
Technology	Explore additional options for advanced learners.**	Explore video recording of school board meetings.
Explore best practices for computer screen time in grades K-1.	Identify when cursive is taught and practiced within the grade level continuum.	
Ensure students are exposed to a variety of current programs and devices.	Initiate a practice in the media center to feature a U.S. president each month.	
Finance & Facilities	Partner with local businesses to support classroom learning or to discuss career options.**	School Culture
Finance & Facilities	Ensure that field trips are content rich or enhancing opportunities.	Review and update discipline procedures.
Finance & Facilities	Utilize all facets of the teacher effectiveness system to support teachers and instructional practices.	
Provide the budget in an electronic searchable format.	Safety	Debrief after school incidents to determine root causes, contributing factors, and lessons learned.
	Explore the need for additional safety measures.	
During the budget process, review items that are no longer needed and ensure that information provided is accurate and up to date.	Review safety procedures for evening, vacation and summer access to the school.	Consider incentives such as shining stars for middle school students.**
Maintain an updated facilities plan.	Investigate the <i>See Something Say Something</i> protocol as well as other safety training models/courses as part of our ongoing emergency operations practices.	Determine the need for any other support or prevention programs.

Candia School District Calendar Draft 2020-2021

VII.B.

X=No School
ER=Early Release
PD=Professional Development
M=Makeup Days

August 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	X	X	X	X	X	8
9	X	X	X	X	X	15
16	X	X	X	X	X	22
23	PD	PD	PD	27*	28	29
30	31					

September 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	X	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
Su	M	Tu	W	Th	F	Sa
				1	PD	3
4	5	6	7	8	9	10
11	X	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	X	X	12	13	14
15	16	17	18	19	20	21
22	23	24	X	X	X	28
29	30					

December 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	X	X	26
27	X	X	X	X		

January 2021						
Su	M	Tu	W	Th	F	Sa
					X	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	X	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	X	X	X	X	X	27
28						

March 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	PD	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	X	X	X	X	X	

May 2021						
Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	X					

June 2021						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	M	M	M	M	19
20	M	M	M	M	M	26
27	M	M				

Early Release Times: 11:30am

August 24-26: Professional Development(No Students)
 August 27*: First Day of School
 September 7: Labor Day Observed (No Students)
 October 2: Professional Development (No Students)
 October 12: Columbus Day Observed(No Students)
 November 10: Parent/Teacher Conference(No Students)
 November 11: Veteran's Day Observed(No Students)
 November 25-27: Thanksgiving Break(No Students)
 December 24- January 1: Winter Vacation (No Students)

January 18: Martin Luther King Jr/Civil Rights Day(No Students)
 February 22-26: February Vacation (No Students)
 March 9: Professional Development (No Students)
 April 26- 30: April Vacation (No Students)
 May 31: Memorial Day Observed (No Students)
 June 14*: 180th Day (Early Release)
 June 15- June 30: Possible Make-Up Days (If more than 5 Cancellations)

Number of in-school days in each month

August: 3 days	January: 19 Days
September: 21 Days	February: 15 days
October: 20 Days	March: 22 Days
November: 15 Days	April: 17 Days
December: 17 Days	May: 20 Days
	June: 11 Days

Note: The first 5 cancellation days will be made up after the last schedules day in June. If there are more than 5 canceled days, that number of days will be taken from the April Vacation.

CANDIA POLICIES 2nd Reading			
		2nd Reading Date:	January 30, 2020
		1st Reading Date:	January 2, 2020
		Committee Mtg:	December 11, 2019
POLICY TITLE/CATEGORY	CURRENT CODE	STATUS	Committee Recommendations
Suicide Prevention and Response -NEW-	JLDBB	Priority/Required by Law	No changes after first reading
Facilities or Services-Grievance Procedure (Section 504)	KED	Recommended	No changes after first reading
Instructional Needs of Students with Different Talents Each Individual Student	IFA	Priority/Required by Law	No changes after first reading
Summer Activities	IHCA	Priority/Required by Law	No changes after first reading
Daily Physical Activity	IMAH	Priority/Required by Law	No changes after first reading
School, Community, and Home Relations	KA	Priority/Required by Law	No changes after first reading
Promotion and Retention of Students	IKE	Priority/Required by Law	No changes after first reading

CANDIA SCHOOL DISTRICT
SUICIDE PREVENTION AND RESPONSE

The Candia School Board is committed to protecting the health, safety and welfare of its students and school community. This policy supports federal, state and local efforts to provide education on youth suicide awareness and prevention; to establish methods of prevention, intervention, and response to suicide or suicide attempt (“postvention”); and to promote access to suicide awareness, prevention and postvention resources. The

Suicide Prevention Coordinator

The Superintendent shall appoint a Suicide Prevention Coordinator who shall serve as the in building point-of-contact person when a student is believed to be at an elevated risk for suicide. Employees who have reason to believe a student is at risk of suicide, or is exhibiting risk factors for suicide, shall report that information to the District Suicide Prevention Coordinator, who shall, immediately or as soon as possible, establish and implement a response plan. The District Suicide Prevention Coordinator shall be responsible for:

- a) developing and maintaining cooperative relationships with and coordination efforts between the District and community suicide prevention programs and personnel;
- b) annual updating of (i) State and community crisis or intervention referral intervention information, and (ii) name and contact information of Suicide Prevention Coordinator, for inclusion in student handbooks and on the District’s website;
- c) developing - or assisting individual teachers with the development – of age appropriate student educational programming, such that all students receive information in the importance of safe and healthy choices and coping strategies, recognizing risk factors and warning signs of mental disorders and suicide in oneself and others, and providing help-seeking strategies for oneself or others, including how to engage school resources and refer friends for help;
- d) developing or assisting in the development of the annual staff training required under section C of this policy;
- e) Such other duties as referenced in this Policy or as assigned by the Superintendent.

Annual Staff Training

The Superintendent shall assure that beginning with the 2020-21 school year, all school building faculty and staff, designated volunteers, and any other personnel who have regular contact with students, including contracted personnel or third-party employees, receive at least two hours of training in suicide awareness and prevention. Such training may include such matters as youth suicide risk factors, warning signs, protective factors, intervention, response procedures, referrals, and postvention and local resources.

Dissemination

Student handbooks and the District's website will be updated each year with the contact information for the Building Suicide Prevention Liaisons, State and community crisis or intervention referral intervention resources. The District Suicide Prevention Plan will be made available on the District's, and each school's respective websites.

Legal References:

RSA 193-J: Suicide Prevention Education

**CANDIA SCHOOL DISTRICT
FACILITIES OR SERVICES - GRIEVANCE PROCEDURE (SECTION 504)**

The Assistant Superintendent of Schools is designated as the Section 504, Americans with Disabilities Act, Title VI, and Title IX Coordinator. A complaint regarding a violation of law shall be subject to a grievance procedure that provides for the prompt and equitable resolution of disputes from all students, employees, and staff of the District.

Upon request, the building principal or his/her designee will provide a copy of the District's grievance procedures. The person who believes he/she has a valid basis for a grievance shall discuss the grievance informally and on a verbal basis with the building administrator, who shall in turn investigate the complaint and respond to the complainant. If not satisfied with the response, the complainant may initiate formal procedures according to the following steps:

- Step 1** A written statement of the grievance signed by the complainant shall be submitted to the building coordinator of the school in which the violation is alleged to have occurred within five (5) school days of receipt of answer to the informal complaint. The building coordinator shall communicate his/her decision to the aggrieved party in writing within five (5) days of receipt of the written grievance. *If the building coordinator is the person charged with the violation, the grievant may submit the complaint to the Section 504 Coordinator for the Candia School District.*
- Step 2** The aggrieved party, no later than five (5) school days after receipt of the building coordinator's decision, may appeal the building coordinator's decision to the Candia School District's Section 504 Coordinator. The appeal to the Candia School District's Section 504 Coordinator must be made in writing reciting the matter submitted to the principal and the aggrieved party's dissatisfaction with decisions previously rendered. The Candia School District's Section 504 Coordinator shall meet with the aggrieved party to attempt to resolve the matter as quickly as possible, but within a period not to exceed five (5) school days. The Assistant Superintendent of Schools shall communicate his/her decision in writing to the aggrieved party and the building coordinator no later than five (5) school days after the meeting.
- Step 3** If the grievance is not resolved to the aggrieved party's satisfaction, the aggrieved party, no later than five (5) school days after receipt of the Candia School District's Section 504 Coordinator decision, may submit a written request for a hearing with the local School Board regarding the alleged discrimination through the Superintendent of Schools. The hearing will be held within thirty (30) calendar days of the written request. The School Board must provide the aggrieved party with a written decision on the appeal within ten (10) calendar days after the hearing.
- Step 4** The decision of the School Board is final pending any further legal recourse as may be described in current local district, state or federal statutes pertaining to Section 504 of the Rehabilitation Act of 1973.

CSD File: KED

A copy of the regulations on which this notice is based may be found in the Section 504 Coordinator's office. During all steps of this complaint process, the aggrieved party and the Candia School District may continue to negotiate a mutual solution to the alleged discrimination. Upon such a mediated agreement, the procedure would be terminated.

Adopted: September 12, 2002
Revised: August 2, 2007

*Legal Reference:
Section 504 of the Rehabilitation
Act of 1973, 34 CFR § 104.7(b)*

CANDIA SCHOOL DISTRICT
INSTRUCTIONAL NEEDS OF STUDENTS WITH DIFFERENT TALENTS EACH
INDIVIDUAL STUDENT

The Board recognizes that each student has unique and distinctive learning styles, and that not all students will excel in traditional classroom settings. To that end, the administration will design the district's instruction and curricular program to meet the instructional needs of students with different talents, interests, and development.

Administrators and teachers should collaborate to consider and address students' different talents, interests and academic development when planning the district's educational programs and curriculum.

In order to meet the instructional needs of students with different talents, administrators and staff should explore alternative learning programs such as extended learning opportunities, alternative learning plans, distance education, vocational/technical education, and others.

Adopted: October 2, 2008

Legal References:

NH Admin Rules, Sec. Ed 306.04(a)(6)

NH Admin Rules, Sec. Ed 306.04(j)

**CANDIA SCHOOL DISTRICT
SUMMER ACTIVITIES**

The Candia Board recognizes that student learning is an ongoing process and that it is important for students to engage in learning activities even when not attending school. Therefore, the Board encourages students and parents to have a plan for summer activities that supports student learning. Such activities may include a summer book reading list, attending an education-themed summer camp, engaging in extended learning opportunities, or other activities that support student learning.

Legal Reference:

Ed 306.14(b)(7), Summer Activities That Support Student Learning (until July 1, 2015)

Ed 306.141(a)(7), Summer Activities That Support Student Learning (after July 1, 2015)

Adopted: March 6, 2008

**CANDIA SCHOOL DISTRICT
DAILY PHYSICAL ACTIVITY**

1. Purpose

The purpose of this policy is to promote increased physical activities for students in grades K–8 and to help students develop the knowledge and skills necessary to perform a variety of physical activities, maintain physical fitness, regularly participate in physical activity, understand the short and long-term benefits of physical activity, and value and enjoy physical activity as an ongoing part of a healthful lifestyle. In addition, the Candia School District encourages the staff to participate in and model physical activity as a valuable part of daily life.

2. Rationale

According to the U.S. Surgeon General, regular physical activity is one of the most important things people can do to maintain and improve their physical health, mental health, and overall well-being. Additionally, regular physical activity prevents adverse health consequences of childhood obesity and reduces the risk of premature death in general and of cardiovascular disease, stroke, high blood pressure, colon cancer, and Type II Diabetes in particular. Promoting a physically active lifestyle among young people is important because:

- A. Through its effects on mental health, physical activity can help increase students' capacity for learning and academic success;
- B. Physical activity has substantial health benefits for children and adolescents, including favorable effects on endurance capacity, mental health, muscular strength, body weight, and blood pressure; and
- C. Positive experiences with physical activity at a young age help lay the foundation for being regularly active throughout life.

3. Definitions

For the purposes of this policy:

- A. "Extracurricular and co-curricular activities" refers to school-sponsored voluntary programs that supplement regular education and contribute to the educational objectives of the school.
- B. "Health-related physical fitness" refers to cardio respiratory endurance, muscular strength and endurance, flexibility, and body composition.
- C. "Interscholastic athletics" refers to organized individual and team sports that involve more than one school.

- D. "Intramurals" refers to physical activity programs that provide opportunities for all students to participate in sports, fitness, and recreational activities within their own school.
- E. "Developmentally appropriate daily physical activity" means physical activity that is suitable for the cognitive age and individual characteristics of students.
- F. "Physical education" refers to the program of physical education in Ed 306.
- G. "Recess" refers to regularly scheduled periods within the school day for unstructured physical activity and play.
- H. "Chronic inactivity" means an ongoing sedentary lifestyle.
- I. "Other related health problems" means:
 - Physical illnesses;
 - Psychological illnesses; and
 - Injuries
- J. "Childhood obesity" means the term used to describe children and teenagers ages 2-20 who are considered overweight because their body mass index as defined by the Center for Disease Control and Prevention is greater than or equal to the 95th percentile.

4. Components of Policy

School leaders are encouraged to develop and implement a plan that supports physical activity and that may include, but not be limited to the following:

- A. A sequential physical education program that involves moderate to vigorous physical activity on a scheduled basis; teaches knowledge, motor skills, self-management skills, and positive attitudes; promotes activities and sports that students enjoy and can pursue throughout their lives; and is coordinated with the health education curriculum;
- B. Time in the elementary school day for supervised recess with physical activities encouraged;
- C. Opportunities and encouragement for students to initiate and voluntarily participate in before and after-school physical activity programs, such as intramurals, clubs, and interscholastic athletics;
- D. School support for community recreation and youth sports programs and agencies that complement physical activity programs;
- E. Opportunities for staff to be physically active;

- F. Provisions for acquiring adequate resources to include funding, personnel, appropriate equipment and facilities;
- G. Strategies to involve family members in program development and implementation; and
- H. Strategies to encourage parents and/or guardians to support their children's participation in physical activities and to be positive role models for active life styles.

The program should attempt to make effective use of school and community resources and to equitably serve the needs of interested students and staff, taking into consideration differences of gender, cultural norms, physical and cognitive abilities, and fitness levels. Additionally, a school's developmentally appropriate daily physical activity program as recommended by Ed 310 shall be in addition to and shall not be a replacement for the physical education program requirement in Ed 306 and/or the Candia School District's policies regarding physical education, extra or co-curricular, intramural, and/or interscholastic athletics programs.

Schools may work with recreation agencies and other community organizations to coordinate and enhance opportunities available to students and staff for physical activity during their out-of-school time. Schools are encouraged to negotiate mutually acceptable, fiscally responsible arrangements with community agencies and organizations to keep school-owned or district-owned facilities open for use by students, staff, and community members during non-school hours and vacations. School policies concerning safety shall apply at all times.

Legal Reference:

Ed 306.04(a)(17), Daily Physical Activity, Ed 306.04(l), Daily Physical Activity, Ed 310, Daily Physical Activity

Adopted: August 4, 2005

Revised: June 5, 2008

CANDIA SCHOOL DISTRICT
SCHOOL, COMMUNITY, AND HOME RELATIONS

The School Board recognizes the importance of having a strong partnership between the school system and the parents of our students as well as the community at large. It is therefore the policy of the Board to define standards for involvement between the school system, the community, and the parents of all students enrolled in the District school. The Superintendent or his/her designee is directed to implement these standards.

- For the purposes of this policy, the term "parent" refers to the parent or legal guardian and where appropriate, other family members.
- The District school is a welcoming place, clearly accessible to parents and the community.
- Communication between home and school is regular, two-way and meaningful.
- Parents are full partners in the educational decisions that affect children and families.
- Parents will be encouraged to visit their school for beginning of the year events such as "Open House" and new student orientations. These events will be used to disseminate information on school policies, discipline procedures, assessment tools and school goals.
- Opportunities are provided to guide parents on ways to assist with homework, give feedback to teachers, and how parents can help their children improve skills and perform well on assessments.
- Parents are encouraged to attend school-sponsored parent workshops to learn about parenting skills, health, safety, nutrition, home environments that support education and other topics of child and adolescent development throughout the year.
- Reasonable efforts will be made to communicate with parents in their primary language or in the language in which they feel comfortable.
- Students and parents will receive information regarding cultural, recreational, academic, health, social and other resources that serve families within the community.
- The support of area businesses, agencies and faith-based organizations will be sought through financial, goods and services, and volunteer contributions.
- Partnerships will be developed with local organizations, local city and county governments, and talented individuals to strengthen school programs, family practices and student learning.
- Student participation in community service will be encouraged.
- Business partnerships will also be developed to assist students in the successful transition to employment or further education.

Adopted: August 2, 2007
Revised: May 7, 2009

Legal Reference:
NH Admin Rules Sec. Ed 306.04(a)(11)
NH Admin Rules Sec. Ed 306.04(k)

CANDIA SCHOOL DISTRICT
PROMOTION AND RETENTION OF STUDENTS

The Superintendent or his/her designee and the Principal shall develop rules for the promotion and retention of students, and the rules shall have the approval of the Board. These rules shall be published in the Parent-Student Handbook.

Criteria to be considered regarding the promotion of students should include, but is not limited to, a student's mastery of course level competencies, grades, teacher recommendations, and the student's social growth and readiness.

Legal References:

Ed 306.14(b)(3), Promoting Students (until July 1, 2015), Ed 306.141(a)(3), Promoting Students (after July 1, 2015)

Adopted: March 21, 1984

Adopted: June 7, 2001

Reviewed: February 5, 2009

IX.A.

CANDIA SCHOOL BOARD

January 30, 2020

Resignation

Michelle Lavallee
Assistant Principal