

CANDIA SCHOOL BOARD
Tuesday, March 4, 2021 6:00 p.m.
Henry W. Moore School Cafetorium
AGENDA

- I. CALL TO ORDER** – Matt Woodrow, Board Chair
- II. PLEDGE OF ALLEGIANCE**
- III. PROOF OF POSTING** – Bill Rearick
- IV. MINUTES**
 - A. Approval of Board Meeting Minutes of January 26, 2021*
 - B. Approval of Non-Public, Sealed, Board Minutes of January 26, 2021
- V. OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD**
- VI. SUPERINTENDENT’S UPDATES**
- VII. REPORTS**
 - A. Reports of Administrators
 - B. Reports of Standing Committees
 - Facilities Committee
- XII. OLD BUSINESS**
 - A. Barn/Shed Update*
 - B. Goals*
- IX. NEW BUSINESS**
 - A. 21/22 Enrollment Numbers
 - B. Spring Sports
 - C. Draft Calendar*
 - D. Substitute Rate of Pay
- X. FINANCIAL**
 - A. Manifest Approval
 - B. Expenditure Report* (will be brought to meeting if unavailable for packet deadline)
- XI. PERSONNEL** –if necessary
- XII. OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD**
- XIII. NON-PUBLIC SESSION RSA 91-A 3 Sections II a**
- XIV. INFORMATIONAL ITEMS/UPCOMING AGENDA**
 - Enrollment Reports
- XV. ADJOURNMENT**

The next regularly scheduled Candia School Board Meetings will be held on Thursday, April 1, 2021 at 6:00 p.m. at the Henry W. Moore School Cafetorium.

**Materials enclosed for Board review prior to meeting*

Please note: In addition to the items listed on the agenda, the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in non-meeting session in accordance with RSA 91-A if the need arises

**CANDIA SCHOOL BOARD MEETING
TUESDAY, JANUARY 26, 2021 AT 6:00 P.M.
HENRY W. MOORE SCHOOL CAFETORIUM**

These minutes have not been approved.

CALL TO ORDER

Matt Woodrow, Board Chair, called the meeting to order at 6:00 p.m. Those attending were Board members Stephanie Helmig, Dana Buckley, Mark Chalbeck, and Kristina Ickes; Principal, Becky Wing; Director of Student Services, Kathryn Duncan; Technology Director, Chris Jamrog; Superintendent, William (Bill) Rearick and Assistant Superintendent, Marge Polak.

PLEDGE OF ALLEGIANCE

Matt Woodrow led the attendees in the Pledge of Allegiance.

PROOF OF POSTING

Bill Rearick provided proof of posting.

NON-PUBLIC SESSION RSA 91-A 3 SECTION II I

Motion by Matt Woodrow at 6:01 p.m., seconded by Kristina Ickes to enter into a non-public session and the motion carried unanimously.

The Board resumed its public meeting at 6:12 p.m.

Motion by Kristina Ickes, seconded by Mark Chalbeck, to seal the non-public minutes in perpetuity because the divulgence of the information would likely adversely affect the reputation of a person/people other than a member of the board itself, and the motion carried unanimously.

SCHOOL DISTRICT MODERATOR AND SCHOOL DISTRICT CLERK

Clark Thyng and Jennifer Maurice, School District Moderator and Clerk, respectively, were in attendance. Mr. Thyng stated that the Deliberative Session #1 will be held at the Candia Youth Athletic Association (CYAA) and described the health and safety measures being taken to allow for a large group to gather. In addition to special seating set-ups, masks will be required. He said the meeting will be live-streamed, allowing for one-way communication, as he feels that is the best option possible. A link will be posted to the website when available. Matt Woodrow stated that he will speak to all warrant articles and that Stephanie Helmig will second them. Mr. Thyng asked the Board if they were familiar with Executive Order 83 which allows a governing body to push back the Deliberative Session. He said this is being done in Deerfield, as they have no facility to safely accommodate a large number of people. He highly recommended against Candia doing this. It was the consensus of the Board that the Deliberative Session #1 be held, as scheduled on February 3, 2021, at the CYAA.

MINUTES

Motion by Stephanie Helmig, seconded by Dana Buckley, to approve the January 7, 2021 meeting minutes, and the motion carried unanimously.

Motion by Dana Buckley, seconded by Mark Chalbeck, to approve the January 7, 2021 non-public meeting minutes, and the motion carried unanimously.

OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD

Resident Kelly Espinola thanked the Board for renewing the contract with New Morning as her child recently started attending and that it has proved to be a very positive experience.

SUPERINTENDENT'S UPDATES

Bill Rearick stated that he had no new updates.

REPORTS

Stephanie Helmig stated the budget committee met numerous times this year. Matt Woodrow said that the budget committee's voting has been inconsistent. He said at one meeting they supported the budget presented by the school board, but changed their opinion at the next. He said at one point, the committee chose to cut the school budget to below default, but were convinced not to after Matt and Stephanie explained the ramifications of doing so. Considerable discussion ensued Mark Chalbeck stated that it sounded as though the committee does not take a comprehensive look at the budget. Matt stated that there have been questions as to why a budget would increase if enrollments decrease. Matt and Stephanie explained that there are a number of line items of the budget and are contractual and cannot be reduced. Bill Rearick stated that it is the cost of doing business, and that it is important to keep up the physical structure of the building. Stephanie explained that although the budget committee made their final recommendation, a resident may request to increase the budget at the deliberative session. Stephanie Helmig stated that she did a cost analysis of tuitioning elementary students, taking enrollment numbers and tuition costs associated with elementary and high school as well as for additional busing, and found it would not have been less expensive. Matt Woodrow stated that if students were tuitioned out, Candia would lose control. Matt said he hopes that in the future the budget committee will conduct a full study of proposed budgets, and come back with specific reductions as opposed to making arbitrary cuts.

NEW BUSINESS

Approved Budget (Poll Vote)

Motion by Matt Woodrow, seconded by Kristina Ickes, to ratify the Board's poll vote on the adjusted budget in the amount of \$9,375,674, and the motion carried unanimously.

Warrant Articles and Who Will Speak to Each

Matt Woodrow will move each article and Stephanie Helmig will second.

Storage Barn/Shed

Discussion ensued relative to the storage shed. Becky Wing stated that the neighbors, Patriot Plumbing, who expressed an interest in leasing it, looked at the shed and found it to be in pretty bad shape. Currently school tables and chairs are being stored upstairs, but they will be put back to use when the school fully opens again. Some discussion ensued relative how to best store these items if it is leased out. Bill Rearick will follow up with Patriot Plumbing to see if they are still interested.

Current Staffing Issues

Becky Wing stated that the positive COVID-19 cases she is seeing are not from the Moore School, but the effects are being felt as a result of those having to quarantine because of being identified as having been a close contact. She said her staff is very dedicated and are showing up daily when possible, but that a switch to remote learning could happen at any time depending on who must be out. Bill Rearick stated that Becky and Assistant Principal John Banks are organized enough to have 'pulled it off so far', but it's been challenging and time-consuming. Becky said she is trying to keep others out of the building, including substitutes, so she is being creative with coverage and keeping cohorts together.

FINANCIAL

Manifest Approval

Motion by Matt Woodrow, seconded by Mark Chalbeck, to approve the January 26, 2021 manifest in the amount of \$284,139.82, and the motion carried unanimously.

Motion by Matt Woodrow, seconded by Stephanie Helmig, to approve the second January 26, 2021 manifest in the amount of \$178,662.02, and the motion carried unanimously.

PERSONNEL

Co-Curricular Nominations

Motion by Stephanie Helmig, seconded by Mark Chalbeck, to approve the Co-Curricular nominations as presented, and the motion carried unanimously.

POLICIES

Second Reading

Policies JLCA Feminine Hygiene Products, III Remote Learning, JLDBB Suicide Prevention and Response, and JLCJ Concussions and Head Injuries were reviewed as a second reading.

Motion by Dana Buckley, seconded by Mark Chalbeck, to approve Policies JLCA, III, JLDBB and JLCJ as presented, and the motion carried unanimously.

OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD

Resident Jennifer Maurice said the teachers are doing an amazing job, but that she is worried for those who are not taking necessary breaks. She said they are working really hard and said it is imperative that they take crucial time needed for personal breaks. She said the focus of keeping kids in school may be causing mental and physical stress on the staff as well as students and suggested that administration consider going remote for a few days. She said these are 'first year teachers with twenty years of experience'.

INFORMATIONAL ITEMS/UPCOMING AGENDA

Enrollment Reports
Draft Calendar
Barn/Shed Update

ADJOURNMENT

Motion by Dana Buckley, seconded by Kristina Ickes, to adjourn the meeting at 7:08 p.m., and the motion carried unanimously.

The next regularly scheduled Candia School Board Meeting will be on Thursday, March 4, 2021 at 6:00 p.m. at the Henry W. Moore School Cafetorium.

Respectfully submitted,

Rebecca SJ McCarthy
Recording Secretary

New Hampshire School Administrative Unit #15

90 Farmer Road

Hooksett, New Hampshire 03106-2125

Telephone (603) 622-3731 Fax (603) 669-4352

Candia Board Update

March 4, 2021

VI.

- The South Central Superintendents virtual meeting was held on January 15th. While I was not able to attend, I submitted a question in advance of the meeting regarding the state's plans to provide support to districts for the loss in Adequacy Funding as a result of decrease in student enrollment. These decreases can be attributed to an increase in the number of homeschooled students and for those who transferred to private schools.

Caitlin Davis from the NHDOE reported that there is no plan in place to change adequacy regarding homeschooled kids. She said that it would be best, if possible, to keep students enrolled and to monitor VLACS if that is the path a parent chooses to take. School districts can get 15% of adequacy per class for any high school student who is homeschooled but takes some classes as well. This is contingent on there being excess adequacy at the end of the year which, apparently, hasn't happened often in recent years. However, it may be the case this year.

According to the DOE, plans for distributing the COVID-19 vaccine to school employees are still being developed.

- On January 28th I attended the Pinkerton Board of Trustees Winter Meeting. We received an update on how COVID-19 is impacting the school. Pinkerton was recently in Remote Learning as a result of a number of positive cases and reported close contacts. They have since returned to their hybrid model. We also received an update on the graduation rate, SAT, and Advanced Placement Results, and a breakdown of the number of graduates who go on to college upon graduation.

Dr. Nevious reported that he is working with another Trustee in an effort to provide the sending districts with a placeholder for insurance increases which may be used for the 2022-23 budget. Fremont is considering sending their high school students to Pinkerton.

- On February 3rd I attended the School District's Deliberative Session. There was discussion on the warrant article pertaining to the improvements to the school. All the warrant articles were approved without any changes.
- I attended the South Central Superintendent's meeting on February 12th. Steve Appleby from the NHDOE provided us with a brief update on two important changes. The first will be the implementation of E-Signature. The second is that the number of pathways for teacher certification will be reduced from five to three. Both of these changes are tentatively scheduled to be implemented in the coming months.

We also received updates from NHSSA on pertinent bills that are currently being reviewed by the Legislature. There are several bills being considered that address school funding.

The Facilities Subcommittee met on February 19th and developed a timeline which prioritizes the building projects in the event the warrant article is not approved by the voters. These recommendations have been submitted to the Board for their review.

**Candia School Board Meeting
Assistant Superintendent Report
3/4/21**

NEW - ESSER II Funds

As part of the Coronavirus Response and Relief Supplemental Appropriations Act of 2021, Congress authorized the Elementary and Secondary School Emergency Relief Fund II (ESSER II) to help schools in the response to COVID-19. These funds are available to districts through September 30, 2023. The preliminary allocation for the Candia School District is **\$125,815**.

These funds are similar to the original CARES funds and will be administered through the online grant management system. In addition to specific COVID expenses, districts are encouraged to target funding on activities that identify and address learning gaps, and support remote learning, Title grant activities, wellness/mental health activities, and summer and supplemental learning.

Legal Conference

On February 10th, I attended a zoom conference held by our special education law firm, Drummond Woodsum. This session addressed changes that the New Hampshire Legislature made in 2020 to school discipline laws. These changes will go into effect in July 2021. Topics included new regular education discipline standards, responding to off-campus and on-line student misbehavior, the growing requirement for behavior plans and FBAs, maintaining safe schools in regular or special education, and use of the expedited due process hearing.

Pinkerton Curriculum Meeting

On February 18th, I attended the remote curriculum meeting with other sending schools. Topics included upcoming spring assessment assessments, updates to program of studies, updates on hybrid and remote learning, and annual process of transition to high school.

Updates

Winter Testing	<ul style="list-style-type: none"> • NWEA testing will take place from Feb. 1-19th for both in-person and remote students. • DIBELS will also be administered during this time period. • Results will be used to measure and address learning gaps.
March 9th Workshop Day	Schoology, Seesaw, Online Curricular Resources
	<ul style="list-style-type: none"> • Online sessions will be held to provide teachers with additional training in our LMS tools Seesaw and Schoology. These sessions will be delivered by trainers from the various companies and will provide a number of different options to address faculty experience and skill level. • Each school will also offer specific building topics based on needs.
School Reentry - COVID 19	
Ongoing	<ul style="list-style-type: none"> • Weekly Educational Institutional Partner call with Dr. Chan, State Epidemiologist continue to take place. This information helps to inform and guide our practice. Changes to our protocols and practices will be made as appropriate.

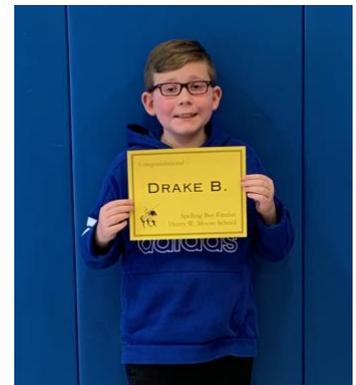
Enrollment Update (as of 2/26/21)

Grade	Total Enrolled in Moore School	VLACS	Total Remote	Total In-person	Class 1 Size/Room Capacity	Class 2 Size/Room Capacity	Class 3 Size/Room Capacity
K	31	0	2	29	9/10	10/10	10/12
1	25	0	5	20	20/18		
2	18	0	3	15	15/17		
3	30	0	6	24	12/12	12/13	
4	37	0	7	30	9/9	10/10	11/10
5	35	1	7	27	13/15	14/15	
6	35	0	6	29	15/16	14/16	
7	25	0	9	16	16/16		
8	33	0	9	24	10/16	14/16	
	269	1	54	214			

Spelling Bee



The Henry W. Moore School Annual Spelling Bee was held on Friday, January 29, 2021. Congratulations to Drake Biron of grade 5 who defeated nine other finalists in our first virtual spelling bee. Drake will move on to represent Moore School at the State Bee. Special thanks to Mrs. Capel for organizing and facilitating the event.



Student Services Update

The student services team has continued to have a busy start to 2021 with a number of special education triennial evaluations as well as ongoing IEP meetings for the students within the Moore School and students attending high schools, charter schools, pre-schools, and out of district schools. Team members within the Moore School have participated in ongoing professional development in the areas of targeted literacy and executive functioning. They have done a great job of integrating new instructional strategies into their interventions and continuing to work toward our common goals and priorities for all students.

100th Day of School

February 18th marked our 100th day of school for school year 2020-2021. Kindergarten students created collections of 100 items in very creative ways to celebrate the occasion.



Improving Student Achievement

Two of the 2020-2021 school board goals are “Focus on effective core instruction that meets the needs of all students and holds high expectations for all students” and “Identify academic learning targets for all students.” The first week of March I am meeting individually with each classroom teacher to discuss their interpretation of the winter assessment data for their students. We will discuss what they noticed about the data (commonalities, differences, trends) and what may need to change in regard to instruction to continue to meet or better meet the needs of their students. In addition we will discuss current practices and barriers to helping students reach their goals. Each teacher is creating an action plan for improving student achievement in their classroom.



Technology Update

We had another successful NWEA testing session including testing students remotely. Mr. Jamrog has been keeping up to date on new features for the current firewall to increase security and on upcoming changes to the Lightspeed web filter to help with fine tuning allowed sites. He has also been working with the SAU E-rate consultant on getting bids for a new firewall to support the increased bandwidth from the extra devices and for more robust features. Along with these bids Mr. Jamrog is looking into a potential upgrade to fiber and any associated hardware that may be required for that.

Respectfully Submitted,


Becky L. Wing, Principal

Upcoming Events

3/1-3/5: Read Across America Week
3/9: Teacher Workshop Day: No School
3/17: End of Trimester 2
3/24: Principal Night, 5:30pm
3/29: Trimester 2 Report Cards

XII.A.

Dear Board Members,

Thank you for considering negotiating the use and/or sale of the lot between Charmingfare Place and Henry Moore School.

We have been renovating Charmingfare Place for the past three years to restore the historic beauty of the property. During this time, we have become keenly aware of the amount of disrepair happening to the garage on the lot between us and the school lot.

We would love to adopt the garage as a project, restoring it and using it minimally for back up storage for our business tools and perhaps personal vehicles.

An interesting note on this property is that the space behind the garage was a possession of this lot at 45 High St, roughly 50 years ago. We would love to reclaim some of its use for green space.

Our proposal to the School Board would be one of two options.

First proposal, would be the use and minimal repair of the garage only. It would only make sense for us to invest roughly \$6,000.00 into the building, per year, in exchange for use. We would maintain liability insurance on our contents and commit to beautification of the public space.

Second proposal would be to buy the lot outright, which would be our primary choice. Seeing as the garage would need many repairs, we would like to begin discussion of offering \$60,000.00 for the whole lot and building so that we can restore the beauty of the building.

Our primary goal, is to maintain the beauty and history of our town. The garage, though in disrepair, is a potentially beautiful and historic building. We would hate to see it be used for more vehicle storage or commercial auto repair space, as much of our beautiful town center has become.

Please feel free to further discussions as to our intentions, or what agreement could be best for all involved.

Kind regards,

Arthur & Colleen Gosselin

Candia School District
School Board Goals 2020 – 2021
3-4-21

XII.B.

In Process

Ongoing

Complete

Long Range Planning	Implement School Reentry Plan	Technology
Analyze enrollment data and identify opportunities and problems. Create a plan for population fluctuations.	Develop health and safety protocols based on state health guidelines. Update regularly based on new guidance.	Identify faculty/staff minimum competencies required for the implementation of online and remote learning.
	Focus on effective core instruction that meets the needs of all students and holds high expectations for all students.	
	Assist students in re-establishing relationships with faculty/staff and peers.	Explore hardware needs for short-term and/or long-term remote learning based on current experiences.
	Assist students with adjustment to “new normal” – new school procedures and protocols.	
	Identify academic learning targets for all students.	Update Technology Plan to address needs related to increased online and remote learning.*
Implement the new K-5 reading program with the assistance of ongoing training and consultation.		
Finance & Facilities	Online and Remote Learning	School Board Functions
Maintain an updated facilities plan.	Continue to support teachers and administrators in effectively using our Learning Management System and our digital portfolio Seesaw (Grs. K-2) through ongoing training and consultation.	Explore video recording of school board meetings.
	Provide ongoing support for remote teachers and families to ensure positive and successful experiences for all involved.	
Develop a funding strategy to address facility updates and repairs.	Practice online instruction and learning to ensure readiness for sudden shifts in learning models.	

AUGUST				
M	T	W	T	F
23	24	25	26	27
PD	PD			

August 30 - September 1
September 2
September 6
October 1
October 11
November 4
November 11
November 25 - 26
December 24 - January 1
January 17
February 28 - March 4
March 8
April 25 - 29
May 30
June 17
June 20 - 30

Professional Development
First Day of School
Labor Day
Professional Development
Columbus Day Observed
Parent/Teacher Conferences
Veteran's Day
Thanksgiving Break
Winter Vacation
Martin Luther King Jr. Civil Rights Day
Winter Vacation
Professional Development
April Vacation
Memorial Day
Last Scheduled Day (*Early Release)
Possible Make-Up Days
(if more than 5 cancellations)

JANUARY				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
H	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER				
M	T	W	T	F
		PD	2	3
H	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

OCTOBER				
M	T	W	T	F
				PD
4	5	6	7	8
H	12	13	14	15
18	19	20	21	22
25	26	27	28	29

NOVEMBER				
M	T	W	T	F
1	2	3	PTC	5
8	9	10	H	12
15	16	17	18	19
22	23	H	H	H
29	30			

DECEMBER				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	V
V	V	V	V	V

H: Holiday
V: Vacation
PD: Professional Development (No School for Students)
PTC: Parent/Teacher Conferences (No School for Students)
MU: Possible Make-Up Days

*Early Release Times:
11:30 a.m.

FEBRUARY				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
V				

MARCH				
M	T	W	T	F
	V	V	V	V
7	PD	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

APRIL				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
V	V	V	V	V

MAY				
M	T	W	T	F
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9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
H	31			

JUNE				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17*
MU	MU	MU	MU	MU
MU	MU	MU		