

CANDIA SCHOOL BOARD
Tuesday, May 6, 2025 6:00 p.m.
Henry W. Moore School Media Center
AGENDA

- I. CALL TO ORDER – Stephanie Helmig, Board Chair**
- II. PLEDGE OF ALLEGIANCE –**
- III. PROOF OF POSTING – Superintendent Bill Rearick**
- IV. PINKERTON ACADEMY LIAISON - Rebecca Gill**
- V. MINUTES**
 - A. Approval of Board Meeting Minutes of April 3, 2025*
 - B. Approval of Non-Public Minutes of April 3, 2025
- VI. OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD**
- VII. SUPERINTENDENT’S REPORT***
- VIII. REPORTS**
 - A. Administrator*
 - B. Standing Committees
- IX. OLD BUSINESS**
 - A. Goals*
 - B. 2025/2026 Staffing-B. Wing
- X. NEW BUSINESS**
 - A. General Assurances
 - B. (New) Student Activity-B. Wing
- XI. FINANCIAL**
 - A. Expenditure Report and Summary*
 - B. Manifest Approvals
- XII. POLICIES**
 - A. Second Reading* JFA Residency, JFAA Admission of Resident Students, and IKA Grading
 - B. First Reading* Policies JJIC, Eligibility for Interscholastic Sports, JFAB Admission of Tuition & Non-Resident Students, JEB Entrance Age, JLDBA Behavior Management and Intervention, KED Grievance Procedure, EBCF Pandemic-Epidemic, GCEB Professional Staff Recruiting, and ILBA Assessment
- XIII. PERSONNEL**
 - A. Superintendent’s Nomination*
- XIV. OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD**
- XV. NON-PUBLIC SESSION RSA 91-A 3 Section II (a-l) (if necessary)**
- XVI. INFORMATIONAL/UPCOMING AGENDA ITEMS**

Informational: 2025/2026 Standing Committees
Upcoming: Annual Policy Review
- XVII. ADJOURNMENT**

The next regularly scheduled Candia School Board Meeting will be held on Thursday, June 5, 2025 at 6:00 p.m. at the Henry W. Moore School Media Center.

The SAU Board will meet at the Auburn Village School on Thursday, May 29, 2025.

**Materials enclosed for Board review prior to meeting*

Please note: In addition to the items listed on the agenda, the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in non-meeting session in accordance with RSA 91-A if the need arises

**CANDIA SCHOOL BOARD MEETING
TUESDAY, APRIL 3, 2025
HENRY W. MOORE SCHOOL MEDIA CENTER**

These minutes have not been approved.

Superintendent Bill Rearick opened the meeting at 6:00 p.m. Those in attendance were Board members Stephanie Helmig, Dana Buckley, Mark Chalbeck, Merideth Wilson and Heather Tremblay. Also in attendance was Principal Becky Wing, Assistant Principal Dorothy Franchini, Director of Student Services Stacey Eaton, Assistant Superintendent Kimberly Sarfde and Business Administrator Cheryl DiGennaro. Dan Roma was also present.

Bill Rearick provided proof of posting.

Becky Wing introduced some members of the VEX Robotic Team who earned the opportunity to compete in the World competition, who led the attendees in the Pledge of Allegiance.

Bill Rearick stated that this meeting the Board was to reorganize and asked for nominations for Board Chair.

Motion by Dana Buckley, seconded by Heather Tremblay, to nominate Stephanie Helmig as Chair, and the motion carried unanimously.

Stephanie then presided over the meeting.

Motion by Dana Buckley, seconded by Merideth Wilson, to nominate Mark Chalbeck as Vice-Chair. With Mark abstaining, all others in favor, the motion carried.

Motion by Mark Chalbeck, seconded by Stephanie Helmig, to nominate Dana Buckley as Board Clerk, and the motion carried unanimously.

The sub-committee assignments were determined

It was the consensus of the Board to accept the proposed 2025-2026 meeting dates.

Rebecca Gill, the Board's liaison with Pinkerton Academy, updated the Board of events at Pinkerton which included:

- Half-day on 4/2/25
- PSAT's
- Jr. Science Testing Freshman/Civics
- Easter Community Service
- Safety Night
- Astrothon
- Spring Sports
- Prom 5/17/25
- National Honor Society Inductions
- Day of Giving
- Progress Reports
- Graduation 6/13/25

Motion by Stephanie Helmig, seconded by Merideth Wilson to move the VEX Robotics request up on the agenda, and the motion carried unanimously.

The Sangillo coaching team presented the team who gave a robotics demonstration, and explained the makeup of each team. Ms. Sangillo said they need \$10,000 and currently have

\$4,500. She said the Board has donated to the cause in the past and had submitted a request for \$3,100. However, the price increased to \$3,250 after her initial request. This would cover for airfare for 4 teammates and lodging for the coaches.

Motion by Mark Chalbeck, seconded by Heather Tremblay, to donate \$3,250 to the VEX Robotics.

Motion by Merideth Wilson, seconded by Dana Buckley, to amend the motion, to donate \$4,000.

Unanimous vote in the affirmative to amend the motion

Unanimous vote in the affirmative to donate \$4,000 to the VEX Robotics team.

Motion by Dana Buckley, seconded by Merideth Wilson, to approve the Candia Board Minutes of March 6, 2025, and the motion carried unanimously.

Motion by Merideth Wilson, seconded by Dana Buckley, to approve the Non-Public Candia Board Minutes of March 6, 2025, and the motion carried unanimously.

The Administrator reports were reviewed.

Dan Roma gave an update on the Powerschool breach, and asked the Board if they wished to be part of a consortium to pursue the option of a lawsuit against Powerschool. It was the consensus of the Board to do so.

Becky Wing summarized the Pinkerton Start Time Survey. Bill Rearick said that the majority of Auburn's results were against a change in the start time.

The Board chose Saturday, June 14, 2025 at 8:00am for their annual Board Retreat. They will discuss fund balance and goals.

Motion by Stephanie Helmig, seconded by Heather Tremblay, to approve the manifest in the amount of \$606,993.84, and the motion carried unanimously.

Motion by Dana Buckley, seconded by Merideth Wilson, to approve the staff nominations as presented and the motion carried unanimously.

Motion by Stephanie Helmig, seconded by Mark Chalbeck, to approve the administrator nominations as presented and the motion carried unanimously.

Motion by Dana Buckley, seconded by Merideth Wilson, to approve the co-curricular nominations as presented and the motion carried unanimously.

Motion by Heather Tremblay, seconded by Stephanie Helmig, to approve the resignation of Jessica Webster-Jones effective June 30, 2025, and the motion carried unanimously.

Motion by Dana Buckley, seconded by Merideth Wilson, to approve the second reading of the policies as presented, and the motion carried unanimously.

Motion by Dana Buckley, seconded by Merideth Wilson, to approve sending JEB back to the committee for further review, and the motion carried unanimously.

Motion by Dana Buckley, seconded by Stephanie Helmig, to eliminate JECD and GBJ as presented, and the motion carried unanimously.

Motion by Dana Buckley, seconded by Heather Tremblay, to approve the first reading of policies JFA, JFAA, and IKA as presented, and the motion carried unanimously.

When asked for public input, Pam Jarvis said she is going to be a first-time grandmother.

At 6:58 p.m., motion by Stephanie Helmig, seconded by Dana Buckley, to enter into a non-public session under RSA 91:A3 Section II L. A roll call vote was taken. With all in favor, the motion carried unanimously.

The Board resumed their public meeting at 7:40 p.m.

Items for next agenda include 25-26 staff discussion and a new student activity proposal.

Motion by Dana Buckley, seconded by Heather Tremblay, to adjourn the meeting at 7:42 p.m., and the motion carried unanimously.

The next regularly scheduled Candia School Board Meeting will be on May 8, 2025, at 6:00 p.m. at the Henry W. Moore School Media Center.

Respectfully submitted,
Rebecca McCarthy, Recording Secretary

New Hampshire School Administrative Unit #15

VII.

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William J. Rearick
Superintendent of Schools

Kimberly Sarfde
Assistant Superintendent

Cheryl DiGennaro
Business Administrator

Candia Board Meeting May 6, 2025

Pinkerton Start Time Committee

I attended the Pinkerton Start Time Committee meeting on April 23, 2025. Dr. Chris Harper reviewed the results of the Pinkerton Start Time Survey that some sending districts distributed to their parents and staff. Only three of the seven sending districts—Auburn, Candia, and Fremont—sent out the survey. In Auburn, 61% of respondents did **not** support a time change, while 39% were in favor. In Candia, 71% were against and 29% in favor. Fremont results were evenly split: 50% in favor and 50% against.

Hampstead reported they would send out their survey toward the end of the school year. Derry chose not to send the survey, as they are changing the start times at all their schools next year and believed the survey could confuse parents. Chester did not submit any results. Since the majority of feedback received did not support changing start times, the issue has been placed “on the back burner.”

However, the sending districts expressed interest in exploring the feasibility of forming a busing consortium that would include all the sending districts. The goal would be to identify operational efficiencies that could lead to cost savings. It was agreed that the next step would be to meet with First Student (who currently services all the sending districts) to discuss the possibility of forming such a consortium. I noted that SAU 15 has not had a positive relationship with First Student. As a result, the committee agreed we should also reach out to companies that provide bus tracking software for schools. The intention is to review at least two proposals, rather than hearing solely from First Student.

South Central Superintendents’ Meeting

I attended the South Central Superintendents’ meeting on April 18, 2025, held at Pinkerton Academy. Commissioner Frank Edelblut provided an update on Title VI recertification. He acknowledged that some districts may be hesitant to sign the attestation document that the NHDOE sent out in early April. He reaffirmed that by signing the document, districts are simply confirming compliance with the Civil Rights Act of 1964.

We were informed that the NHDOE has a webpage showing which districts have submitted the attestation. Districts have until April 23, 2025 to do so. Commissioner Edelblut reminded superintendents that failure to submit the document may result in the loss of federal funding.

He also gave an update on the status of federal grants for next year, including IDEA, Title I, II, III, and IV. He expressed confidence that the state would receive funding for all except Title II, which remains

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uncertain. While the federal government provides initial estimates in July, the final figures are not confirmed until October. Therefore, the Commissioner recommended that districts avoid committing all federal funds until the final allocations are known.

He also urged districts with unspent SAFE Grant funds to use them before the end of the fiscal year, or risk losing them. SAFE Grants support school safety upgrades. An additional \$10 million is included in next year's state budget for these grants.

Cybersecurity Meeting

On April 14, I met with the SAU 15 administrative team to review estimates for transitioning all paper and electronic files to a cloud-based server. Each district wants to ensure files remain accessible in the event of a cyber-attack. I will present the final estimate for review at the Board Retreat on June 14th.

Hillyard GPO

On April 15, Becky, Cheryl, and I met with representatives from Hillyard GPO. They shared that we could save money by purchasing our cleaning products through their program. Hillyard researches and secures the lowest prices for school districts that become members. There is no cost or commitment required to join.

Pending Legislation

Attached is a summary of key legislation currently under review by the Legislature in Concord for your review

Pending Legislative Bills

1. **HB-742 Funding of Special Education by the state.**

This bill would eliminate the prorating of special education funds to school districts.

The governor would be able to draw funds from the Educational Trust Fund if the account falls below zero.

An additional 16.4m will be added to the FY26 budget for special education reimbursement to school districts

2. **HB-771 Open Enrollment for public schools**

This bill would all districts to accept students from other districts.

Sending districts would pay 80% of their pupil costs.

The sending districts would be responsible for paying for transportation.

3. **HB-718 Unfunded financial impact on school districts for unfunded federal and state mandates.**

If passed, this bill would require school districts to report the costs to meet federal and state mandates.

4. **HB-557 Information on School Budget ballot**

This bill would require the following information to be placed on school district's Budget warrant articles.

- Average per pupil enrollment divided by expenditure
- 5 yr. enrollment data
- Full-time teacher/admin ratio

5. **HB- 560 Parental access to medical files**

If passed, parents would be able to request their child's medical records. The bill provides for the following exceptions.

- Any treatment a minor can consent to.
- Protection Order
- Healthcare provider believes release of the records may lead to abuse or neglect.

6. **HB-265 Public Body Minutes**

This bill would require the minutes for all public bodies to contain the start/end times and they must contain the individual's printed name and signature of whoever is taking the minutes.

7. HB-90 Definition of Part-time teachers

Teachers who work up to 20hrs. per week do not need to be certified

8. HB-231 Transportation of students by school personnel.

If passed, this bill would prohibit school personnel from transporting students to Medical or mental health appoints without parent consent.

Students could be transported if a school is following its medical/health protocols.

9. HB-184 Establishment of a committee to study start times for school districts.

10. SB-268 Permitting classification individuals based on biological sex under

This bill if passed introduces a definition for "biological sex" and clarifies that certain classifications based on biological sex do not constitute unlawful discrimination. Specifically, it amends RSA 354-A:1 to include a new section that recognizes the importance of treating all individuals with dignity and respect while also acknowledging that there are limited circumstances where classifying individuals by biological sex is necessary. These circumstances are aimed at protecting privacy rights and physical safety, as outlined in the newly inserted RSA 354-A:25-a.

The new section specifies that it is not considered unlawful discrimination for individuals or organizations to classify based on biological sex in specific contexts, including the use of multi-person lavatory facilities, participation in athletic events where physical attributes may confer advantages, and the operation of facilities such as prisons and mental health treatment centers. The bill defines "biological sex" as the male and female biological sexes but clarifies that it does not mandate the separation of individuals based on biological sex.

11. SB-295 Freedom Education Accounts

This bill amends the eligibility criteria for education freedom accounts (EFAs) by eliminating household income thresholds, thereby increasing the number of students who can access these accounts. Specifically, it removes the requirement that a student's annual household income must be less than or equal to 350 percent of the federal poverty guidelines at the time of application. Additionally, the bill introduces new provisions that establish a cap on total enrollment for the EFA program at 10,000 students, with the possibility of increasing this cap by 25 percent if applications reach 90 percent of the cap in any given fiscal year. The bill also prioritizes applications based on specific criteria, such as current EFA enrollment and family income levels, and mandates the scholarship organization to set and publicize application deadlines.

Furthermore, the bill includes provisions that remove certain conditions tied to the use of EFA funds and establishes a new paragraph outlining the responsibilities of the scholarship organization. The changes aim to streamline the application process and ensure that students who meet priority guidelines are given preference when applications exceed the enrollment cap. The bill is expected to have an indeterminable fiscal impact, as it may lead to an increase in the number of students accessing the EFA program, which could affect state expenditures and local school district funding.

12. SB-204 Relative to the responsibility of local school districts to provide meals to students during school hours, reimbursing schools for meals provided to students at no cost, and making an appropriation therefor.

If passed this bill amends RSA 189:11-a to raise the eligibility threshold for free meals in schools to 200 percent of the federal poverty level. It ensures that meals served to students who meet federal income guidelines will continue to receive federal reimbursement, while meals not covered by federal rates will be reimbursed by the state at a rate covering 50 percent of the difference between federal rates for free and reduced-price meals or paid meals. Additionally, the Department of Education is mandated to adopt rules that require school districts to provide both online and physical applications for free meals, along with offering administrative assistance for the establishment of online applications.

The bill allocates \$107,000 for administrative costs and \$250,000 for reimbursements related to software for the online application process, with funding designated for the biennium ending June 30, 2026. It also estimates the funding required for breakfast and lunch reimbursements for students whose family income falls between the federal reduced-price guideline of 185% and the new 200% threshold, totaling approximately \$6.9 million. Furthermore, the bill includes provisions for hiring two positions to manage the eligibility determination process and provide technical assistance to schools. While the bill does not specify any deletions from current law, it introduces new funding mechanisms and administrative requirements to support the expanded eligibility for meal reimbursements,

13. HB-292 Establish a commission to study the consolidations of SAU's.

14. HB-781 Cell phone use in schools

This bill mandates that school districts develop and adopt policies regarding the use of student cell phones and other personal electronic communication devices in schools. Specifically, it requires that these policies restrict the use of personal cell phones during class instruction, with exceptions allowed for students with medical needs, disabilities, or language proficiency requirements as determined by the superintendent or their designee.

The new legal language added to RSA 189:1-a includes a provision that ensures students with medical devices or those identified in individualized education programs (IEPs) are not prohibited from using their devices to support their learning.

Additionally, the bill includes a fiscal note indicating that it does not provide funding or authorize new positions, but it does allocate \$250,000 from the general fund in FY 2026 to reimburse school districts for the implementation of these policies. While the exact costs for implementation are indeterminate, the Department of Education anticipates needing a temporary program specialist to manage reimbursement requests, although the bill does not authorize this new position. The act is set to take effect on July 1, 2025

15. HB-68 Making best interest placements within the same school district mandatory in the absence of a valid reason to deny the placement.

If passed this bill will make it mandatory for school districts to grant a parent's request to change schools if the school is within the same school district.

17. HB- Relative to prohibiting obscene or harmful sexual materials in schools.

This bill seeks to prohibit the distribution of obscene or harmful materials to minors in educational settings and establishes a formal complaint process for parents or guardians. It amends RSA 650:4, I to allow individuals or institutions with "higher" educational justification to possess obscene material, while introducing a new subdivision under RSA 189 that defines harmful materials and outlines the responsibilities of educators. The bill clarifies key terms such as "material," "nudity," and "sexual conduct," ensuring a comprehensive understanding of what constitutes harmful content.

Local school boards are required to adopt a publicly posted complaint resolution policy by November 1, 2026, which will facilitate the submission of written complaints by parents. Schools must investigate these complaints and respond within specified timelines, with provisions for civil actions against non-compliant schools or districts. Successful petitioners may receive damages and legal fees, and educators may face disciplinary actions for violations. The Attorney General is empowered to enforce these provisions, potentially receiving damages for violations. The bill is set to take effect on January 1, 2026, and while it introduces new legal language regarding harmful materials and complaint policies, no deletions from current law are specified. The fiscal impact remains uncertain, particularly regarding enforcement costs.

18.-HB-187 Relative to restraining orders sought by a parent on behalf of a minor child.

This bill amends the Child Protection Act to broaden the scope of individuals against whom a parent or guardian can seek a restraining order on behalf of a minor child alleging abuse. Specifically, it removes the limitation that such petitions can only be filed against members of the minor's family or household, allowing for restraining orders to be sought against individuals outside of these categories. The bill also clarifies that a minor plaintiff does not need to be accompanied by a parent or guardian to receive relief or services under this chapter. Additionally, it maintains that any order issued under this chapter can be in conjunction with orders issued under RSA 173-B.

The bill is set to take effect on January 1, 2026, and is expected to have an indeterminable fiscal impact, with estimates suggesting an increase in expenditures ranging from \$10,000 to \$100,000 starting in fiscal year 2026. This potential increase in costs is attributed to the uncertainty surrounding the frequency of new restraining order petitions filed by parents against individuals outside the family or household context, **such as peers or educators**. The financial implications will largely depend on the volume of new cases filed and the associated administrative and judicial costs.

19. HB-358. Relative to exemption from immunization requirements on the basis of religious belief.

This bill amends the current law regarding exemptions from childhood immunization requirements based on religious beliefs. It allows a parent or legal guardian to claim an exemption by providing a signed statement indicating that the child has not been immunized due to religious beliefs. The bill removes the previous requirement for a specific form to be filled out for this exemption, simplifying the process for parents and guardians.

The new legal language inserted into the law specifies that the exemption will only require a statement and a signature from the parent or legal guardian, eliminating the need for additional documentation. The bill retains the existing exemption for medical reasons, certified by a licensed physician, and clarifies that an exemption for one disease does not affect the requirement for other immunizations. The act is set to take effect 60 days after its passage.

20. SB-211 Relative to biological sex in student athletics.

The proposed bill, known as the Protection of Women's Sports Act, mandates that all school sports teams be explicitly categorized as male, female, or coeducational based on the biological sex of the participants at birth. It prohibits biologically male students from participating in female-designated sports or using female locker room facilities. The bill specifies that any athletic event designated for females is exclusively for students of the female sex, while male-designated events are open to students of either sex. Additionally, the bill does not apply to grades K-5 or to intramural or club sports.

Furthermore, the bill establishes a cause of action for athletes who suffer harm due to violations of these provisions, allowing them to seek injunctive relief and other equitable remedies against the responsible school or organization. It also protects athletes from retaliation for reporting violations, granting them similar legal recourse. The bill includes a provision stating that no governmental entity or educational institution will be liable for compliance with these regulations.

21. HB-10 Establishing the parental bill of rights

This bill, known as HB 10-FN, establishes a "Parental Bill of Rights" to affirm and protect the rights of parents in making decisions regarding their minor children's upbringing, education, health care, and mental health. It introduces a new chapter, RSA 169-I, which defines key terms and outlines specific rights for parents, including access to information about their children, the ability to make health care decisions, and the right to be notified of any suspected criminal offenses against their children. The bill emphasizes that parental rights are inalienable and cannot be limited unless legally waived or terminated. It also prohibits state employees from encouraging minors to withhold information from their parents and sets forth consequences for violations of these rights.

Additionally, the bill mandates that school boards develop policies to promote parental involvement in education, including procedures for parental participation, access to course materials, and the ability to object to instructional content based on personal beliefs. It requires health care practitioners to obtain written parental consent before providing services to minors, with exceptions for emergencies. The bill does not allocate new funding but may increase legal complaints and right-to-know requests as it codifies existing regulations.

22. HB-520 Relative to authorizing hearing officers of the department of education to issue subpoenas.

This bill amends RSA 21-N:4 to authorize hearing officers of the Department of Education to issue subpoenas for investigations related to violations of the educator code of conduct.

23. HB-446 Relative to parental notice for non-academic surveys in public schools.

The bill mandates that school districts must email parents copies of non-academic surveys conducted in public schools, ensuring that parents are informed about the surveys and their purposes. It removes the previous exception for the Youth Risk Behavior Survey, which means that parents must now opt-in for their children to participate in this survey. The bill also stipulates that no student can be required to participate in a non-academic survey without the written consent of a parent or legal guardian, unless the student is an adult or an emancipated minor.

Additionally, the bill requires school districts to make these surveys available for review on their websites and at the school, and to notify parents or legal guardians at least 10 days prior to the distribution of any non-academic survey. The new legal language includes provisions for notifying parents via email and other means deemed appropriate by the district, while the previous language that allowed for an opt-out option for the Youth Risk Behavior Survey has been deleted.

24. HB-191 Providing criminal and civil penalties for the transporting of an unemancipated minor in order to obtain a surgical procedure without parental permission.

This bill introduces criminal penalties for the transportation of an unemancipated minor without parental consent for the purpose of obtaining a surgical procedure. Specifically, it amends the criminal code by adding a new section, RSA 633:4-a, which classifies such transportation as a class A misdemeanor, escalating to a class B felony for repeat offenders. The bill defines an unemancipated minor as any child under 18 who is not married or legally freed from parental custody. Notably, the bill outlines exceptions for parents or guardians, individuals with notarized consent, common carriers, and emergency medical personnel. Additionally, it states that the minor's consent does not serve as a defense against prosecution.

Furthermore, the bill establishes a private right of action for civil suits against individuals who violate the new law. It allows parents or guardians, as well as the minor once they reach adulthood, to sue for damages, which may include economic and noneconomic damages, punitive damages, and legal fees. The act is set to take effect 60 days after passage. The fiscal impact of the bill is indeterminable, as it may affect judicial and correctional systems, potentially influencing costs related to prosecution and incarceration.

25. HB-671 Establishing a kindergarten literacy readiness program

If approved this bill establishes a new Kindergarten Literacy Readiness Program in New Hampshire aimed at enhancing early childhood literacy and increasing kindergarten readiness for children aged 4 and 5 who are not yet enrolled in kindergarten. The program will utilize a home-based or center-based educational technology approach, focusing on developing school readiness skills in reading, math, and science. The New Hampshire Department of Education will oversee the program, which will include individualized software instruction and support for families and childcare centers. Additionally, the Department of Health and Human Services will notify eligible families about the program's availability.

The bill includes an appropriation of \$1 to the Department of Education to fund the program for the fiscal year ending June 30, 2026, although the estimated cost to operate the program is projected to be at least \$600,000 annually. The bill also mandates annual reporting on various metrics related to program participation and effectiveness. Notably, the bill does not delete any existing legal language but introduces new sections to RSA 186, specifically adding section 186:71 to outline the details of the Kindergarten Literacy Readiness Program.

26. HB-138 Relative to tax impact notation on warrant articles with multi-year tax impacts.

This bill mandates that any special warrant articles with multi-year tax impacts in towns that have already voted to require a notation of the estimated tax impact for the annual budget and all special warrant articles must include specific tax impact information. The

new legal language inserted into RSA 32:5, V-b specifies that these articles must contain a notation detailing the estimated tax impact for each year over the first five years, or for each year if the tax impact is less than five years. This requirement aims to enhance transparency regarding the financial implications of such articles for the towns' residents. Additionally, the bill clarifies that the amended provisions will apply to any town or district that has adopted the requirement for tax impact notations, eliminating the need for local amendments or re-adoption.

27. SB-96 Relative to mandatory disclosure by school district employees to parents.

The proposed bill, known as the Honesty and Transparency in Education Act, mandates that all educators credentialed by the New Hampshire Department of Education must respond to written inquiries from parents regarding material information about their children. The bill stipulates that responses must be provided within 10 business days and must be complete and honest, as long as they comply with state and federal laws. Additionally, if a credential holder believes that providing a complete response could put a student at imminent risk of harm, they are required to report this to the Department of Health and Human Services within 48 hours and may withhold only the information that poses the risk.

Furthermore, the bill includes provisions for the state board of education to adopt rules by June 30, 2026, to amend the code of ethics and conduct for educators in relation to this new requirement. Violations of this section will be treated as breaches of the code of conduct and will be subject to investigation. The bill introduces new legal language by inserting a new section (RSA 189:13-d) into current law, while no specific deletions from existing law are noted. The act is set to take effect on January 1, 2026.

New Hampshire School Administrative Unit #15

VIII.A.

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William J. Rearick
Superintendent of Schools

Kimberly Sarfde
Assistant Superintendent

MEMORANDUM

To: Auburn Board of Education
From: Dr. Kimberly Sarfde
Date: May 2025
Subject: BOE Update

Classroom Walk-Throughs at Auburn Village School

Recently, I had the privilege of conducting two classroom walk-throughs at Auburn Village School—first with Dr. Collins and then with both Dr. Collins and Superintendent Rearick. During the initial visit, we observed vibrant Read Across America celebrations, where students eagerly engaged with literature across various genres. The enthusiasm for reading was a clear reflection of our school’s commitment to fostering a lifelong love of literacy.

Our visit also included time in the STEM classroom at Auburn Village School, where we had an in-depth conversation with Linda Reinelt about the innovative robotics curriculum. We discussed the engineering design process and how it fosters problem-solving and critical thinking skills.

During the second walk-through, we focused on Grades 3 and 4. In a fourth-grade classroom, students were actively annotating texts and demonstrating their ability to critically analyze complex materials. Their engagement and skill level affirmed their preparedness for the NHSAS assessment and highlighted the strength of our instructional approaches at Auburn Village School in building strong foundational literacy and comprehension skills.

Robotics Rising: Celebrating Innovation at the CoderZ Finals

On April 23, I had the pleasure of attending the CoderZ Finals at Pinkerton Academy, where I proudly cheered on Mrs. Reinelt and her incredible robotics team from Auburn Village School. It was an inspiring event that showcased not only student creativity and collaboration, but also the tremendous growth of a program that started as a spark and has become a true powerhouse.

Read Alouds in Grade 1

On April 14, I visited three first-grade classrooms at Auburn Village School—Miss Chiesa’s, Mrs. Moynihan’s, and Miss Ahnen’s classrooms—to read *The Most Magnificent Thing*. We

talked about the power of perseverance, and the students' excitement and attentiveness during the story reinforced the importance of direct adult interaction in early learning environments. These visits offered a firsthand look at the well-established systems in place to ensure safe, joyful, and engaging spaces for our youngest learners.

South Central Superintendent Group

On Thursday, April 17, I had the opportunity to participate in instructional rounds with a group of South Central Superintendents. Hosted by Hollis-Brookline, the visit featured engaging and thought-provoking discussions focused on instructional practices and student learning.

Instructional rounds are a collaborative professional development practice in which educators visit classrooms to observe teaching and learning in action. Modeled after medical rounds, the goal is to gather insights, reflect on trends, and identify opportunities for growth. This process fosters a culture of continuous improvement, shared learning, and strengthened instructional leadership.

25-26 Federal Grant Information

I am currently working with the Directors of Student Services for Hooksett, Candia, and Auburn to complete the 2025–2026 ESEA Consolidated Application for federal Title programs. This collaborative effort ensures that each district's needs are accurately represented and that proposed activities align with allowable uses, identified priorities, and compliance requirements.

What is the 2025–2026 ESEA Consolidated Application for Federal Title Programs?

The ESEA Consolidated Application is a required submission to the New Hampshire Department of Education (NHED) that enables districts to apply for multiple federal Title programs under the Elementary and Secondary Education Act (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA). This includes Title I, Title II, Title III, Title IV, and other eligible programs.

What is the 2025–2026 IDEA Consolidated Application?

The IDEA Consolidated Application is an annual submission required by NHED under the Individuals with Disabilities Education Act (IDEA). It allows districts to apply for special education funding through IDEA Part B, Section 611 (ages 3–21) and Section 619 (ages 3–5), supporting the provision of special education and related services.

For the 2025–2026 school year, NHED requires each district to ensure that all proposed uses of IDEA funds:

- Improve outcomes for students with disabilities using data such as IEP goal performance, disproportionality, indicator compliance (e.g., timely evaluations), staffing needs, and service delivery models;
- Include stakeholder input from special education directors, related service providers,

- and others to reflect local priorities;
- Ensure continued provision of Free Appropriate Public Education (FAPE) in the least restrictive environment;
 - Maintain local and state funding levels for special education in accordance with Maintenance of Effort (MOE) requirements unless a federally allowed exception applies;
 - Support allowable activities such as hiring special education staff, purchasing assistive technology, offering professional development, and implementing evidence-based programs;
 - Address equitable services for eligible parentally-placed private school students, including proportionate share and consultation procedures (if applicable);
 - Include detailed justifications if funds are used for Coordinated Early Intervening Services (CEIS); and
 - Provide a line-item budget with narrative justifications to ensure expenditures are aligned with IDEA regulations and support compliance and student services.

What Are School Districts' Obligations Under McKinney-Vento?

Under the McKinney-Vento Homeless Assistance Act, school districts must identify and support students experiencing homelessness to ensure equal access to public education. This includes:

- Immediately enrolling students in school
- Ensuring transportation to the school of origin, if requested and in the best interest of the child;
- Removing barriers to enrollment, attendance, and academic success; and
- Appointing a local McKinney-Vento liaison to coordinate services and support.

McKinney-Vento services are often supported through Title I, Part A funds, which may be used to meet the unique needs of homeless students, including tutoring, transportation, and school supplies.

April Committee Meetings at AVS

I attended the Grading Committee meeting on April 23 and the Science Curriculum Evaluation meeting on April 24. Both meetings were highly productive, and I want to recognize Jennifer Bordis and Jennifer Barnhill for doing an excellent job facilitating the discussions and keeping the groups focused and engaged. Their leadership and organization helped ensure that important progress was made toward the district's goals.

Update: Title VI Certification

On April 24, 2025, a federal court granted a preliminary injunction in the NEA v. U.S. Department of Education case, blocking enforcement of the February 14, 2025 Dear Colleague Letter (DCL) regarding Title VI and DEI programs. A similar stay was also issued in a related case in Maryland. As a result, the U.S. Department of Education cannot enforce the DCL.

XI.A.

Candia School District Expenditure Report
April 25, 2025

ACCOUNT					TITLE	BUDGET	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	Encumbrances Plus YTD Expenditures	AVAILABLE BALANCE
21	1100	1	02	5112	REG ED TEACHER SALARIES	1,606,943.79	436,606.53	1,225,811.17	1,662,417.70	(55,473.91)
21	1100	1	02	5114	REG ED PARAPROFESSIONAL	26,262.60	6,413.93	25,044.25	31,458.18	(5,195.58)
21	1100	1	02	5120	REG ED SUBSTITUTE SALARIES	25,000.00	9,518.46	44,102.90	53,621.36	(28,621.36)
21	1100	1	02	5122	REG ED HEALTH INSURANCE BUYOUT	12,936.65	6,234.17	18,702.48	24,936.65	(12,000.00)
21	1100	1	02	5211	REG ED HEALTH INSURANCE	461,707.62	67,703.70	374,695.70	442,399.40	19,308.22
21	1100	1	02	5212	REG ED DENTAL INSURANCE	22,278.56	2,882.05	19,215.89	22,097.94	180.62
21	1100	1	02	5213	REG ED LIFE INSURANCE	1,822.56	162.50	1,750.00	1,912.50	(89.94)
21	1100	1	02	5214	REG ED DISABILITY INSURANCE	4,096.13	410.83	4,382.33	4,793.16	(697.03)
21	1100	1	02	5220	REG ED FICA	127,842.99	34,964.74	95,881.00	130,845.74	(3,002.75)
21	1100	1	02	5232	REG ED NHRS PROFESSIONAL	318,144.82	85,749.45	241,878.89	327,628.34	(9,483.52)
21	1100	1	02	5231	REG ED NHRS SUPPORT	-	-	8.45	8.45	(8.45)
21	1100	1	02	5240	REG ED TUITION REIMBURSEMENT	22,000.00	4,002.50	3,492.50	7,495.00	14,505.00
21	1100	1	02	5241	REG ED WORKSHOP REIMB PROF	7,500.00	982.00	795.24	1,777.24	5,722.76
21	1100	1	02	5250	REG ED UNEMPLOYMENT INSURANCE	499.32	-	560.00	560.00	(60.68)
21	1100	1	02	5260	REG ED WORKER'S COMPENSATION	5,011.51	-	5,011.51	5,011.51	-
21	1100	1	02	5320	REG ED PROFESSIONAL EDUCATIONAL	500.00	-	120.00	120.00	380.00
21	1100	1	02	5330	REG ED OTHER PROF SVCS	500.00	1,380.00	-	1,380.00	(880.00)
21	1100	1	02	5430	REG ED REPAIRS & MAINT SERVICES	3,679.00	845.68	1,696.05	2,541.73	1,137.27
21	1100	1	02	5431	REG ED REPAIRS EQUIPMENT	650.00	-	-	-	650.00
21	1100	1	02	5442	REG ED RENTAL OF EQUIPMENT	7,740.00	1,254.30	3,762.90	5,017.20	2,722.80
21	1100	1	02	5580	REG ED MILEAGE REIMBURSEMENT	300.00	-	-	-	300.00
21	1100	1	02	5610	REG ED SUPPLIES	13,200.00	1,668.01	5,400.85	7,068.86	6,131.14
21	1100	1	02	5641	REG ED TEXTBOOKS	300.00	-	144.75	144.75	155.25
21	1100	1	02	5643	REG ED INFORMATION ACCESS FEES	-	-	1,788.00	1,788.00	(1,788.00)
21	1100	1	02	5610	ART SUPPLIES	2,475.00	23.99	590.28	614.27	1,860.73
21	1100	1	02	5610	HEALTH SUPPLIES	1,054.20	980.38	-	980.38	73.82
21	1100	1	02	5610	MATH SUPPLIES	822.42	257.19	-	257.19	565.23
21	1100	1	02	5643	MATH INFORMATION ACCESS FEES	9,375.00	-	3,065.00	3,065.00	6,310.00
21	1100	1	02	5645	MATH PRACTICE BOOKS	3,210.00	-	-	-	3,210.00
21	1100	1	02	5610	MUSIC SUPPLIES	1,000.00	-	-	-	1,000.00
21	1100	1	02	5643	MUSIC INFORMATION ACCESS FEES	600.00	-	-	-	600.00
21	1100	1	02	5731	MUSIC NEW EQUIPMENT	570.68	-	-	-	570.68
21	1100	1	02	5610	PHYS ED SUPPLIES	1,415.99	-	1,083.22	1,083.22	332.77
21	1100	1	02	5610	READING SUPPLIES	159.34	-	103.25	103.25	56.09
21	1100	1	02	5643	READING INFORMATION ACCESS FEES	5,350.00	275.00	2,448.71	2,723.71	2,626.29
21	1100	1	02	5645	READING PRACTICE BOOKS	966.00	-	941.53	941.53	24.47
21	1100	1	02	5610	SCIENCE SUPPLIES	750.00	-	-	-	750.00
21	1100	1	02	5643	SCIENCE INFORMATION ACCESS FEES	1,940.60	-	1,795.00	1,795.00	145.60
1100 Total					REGULAR EDUCATION	2,698,604.78	662,315.41	2,084,271.85	2,746,587.26	(47,982.48)
21	1105	3	02	5561	REG ED HIGH SCHOOL TUITION OTHER LEA'S	-	-	16,308.00	16,308.00	(16,308.00)
21	1105	3	02	5563	REG ED HIGH SCHOOL TUITION PUBLIC ACADEMIES	1,826,496.00	4,585.93	1,878,682.07	1,883,268.00	(56,772.00)
1105 Total					REG ED HIGH SCHOOL	1,826,496.00	4,585.93	1,894,990.07	1,899,576.00	(73,080.00)

21	1200	1	02	5111	SPED ELEMENTARY ADMIN/OTHER SALARIES	98,663.70	36,717.50	141,946.20	178,663.70	(80,000.00)
21	1200	1	02	5112	SPED ELEMENTARY TEACHER SALARIES	174,313.00	46,952.26	127,461.74	174,414.00	(101.00)
21	1200	1	02	5114	SPED ELEMENTARY PARAPROFESSIONAL	107,342.95	18,500.84	77,819.00	96,319.84	11,023.11
21	1200	1	02	5115	SPED ELEMENTARY SECRETARIAL SALARIES	41,697.36	10,710.00	34,064.96	44,774.96	(3,077.60)
21	1200	1	02	5122	SPED ELEMENTARY HEALTH INSURANCE BUYOUT	750.00	750.00	-	750.00	-
21	1200	1	02	5211	SPED ELEMENTARY HEALTH INSURANCE	141,216.42	23,021.03	121,728.11	144,749.14	(3,532.72)
21	1200	1	02	5212	SPED ELEMENTARY DENTAL INSURANCE	3,514.19	741.30	3,892.82	4,634.12	(1,119.93)
21	1200	1	02	5213	SPED ELEMENTARY LIFE INSURANCE	593.28	54.41	556.59	611.00	(17.72)
21	1200	1	02	5214	SPED ELEMENTARY DISABILITY INSURANCE	707.77	86.08	907.54	993.62	(285.85)
21	1200	1	02	5220	SPED ELEMENTARY FICA	32,284.22	8,637.55	27,660.00	36,297.55	(4,013.33)
21	1200	1	02	5231	SPED ELEMENTARY NHRS SUPPORT	6,203.65	4,363.22	11,626.25	15,989.47	(9,785.82)
21	1200	1	02	5232	SPED ELEMENTARY NHRS PROFESSIONAL	53,613.55	12,202.49	41,429.77	53,632.26	(18.71)
21	1200	1	02	5240	SPED ELEMENTARY TUITION REIMBURSEMENT	6,270.00	1,360.00	6,588.00	7,948.00	(1,678.00)
21	1200	1	02	5241	SPED ELEMENTARY WORKSHOP REIMB PROF	795.00	400.00	-	400.00	395.00
21	1200	1	02	5250	SPED ELEMENTARY UNEMPLOYMENT INSURANCE	354.06	-	300.00	300.00	54.06
21	1200	1	02	5260	SPED ELEMENTARY WORKER'S COMPENSATION	1,728.11	-	1,728.11	1,728.11	-
21	1200	1	02	5330	SPED ELEMENTARY OTHER PROF SVCS	150,000.00	24,834.22	29,055.14	53,889.36	96,110.64
21	1200	1	02	5336	SPED ELEMENTARY MEDICAID SERVICE PROVIDER	3,000.00	-	-	-	3,000.00
21	1200	1	02	5430	SPED ELEMENTARY REPAIRS & MAINT SERVICES	350.00	19.32	80.68	100.00	250.00
21	1200	1	02	5442	SPED ELEMENTARY RENTAL OF EQUIPMENT	1,500.00	280.43	819.57	1,100.00	400.00
21	1200	1	02	5531	SPED ELEMENTARY TELEPHONE	2,100.00	240.00	480.00	720.00	1,380.00
21	1200	1	02	5564	SPED ELEMENTARY TUITION TO PRIVATE SCHOOL	45,000.00	2,460.00	1,576.00	4,036.00	40,964.00
21	1200	1	02	5580	SPED ELEMENTARY MILEAGE REIMBURSEMENT	3,000.00	-	358.45	358.45	2,641.55
21	1200	1	02	5610	SPED ELEMENTARY SUPPLIES	500.00	-	-	-	500.00
21	1200	1	02	5643	SPED ELEMENTARY INFORMATION ACCESS FEES	500.00	-	2,655.58	2,655.58	(2,155.58)
21	1200	1	02	5810	SPED ELEMENTARY DUES & FEES	1,075.00	-	1,084.00	1,084.00	(9.00)
21	1200	2	02	5320	SPED MIDDLE PROFESSIONAL EDUCATIONAL	18,504.15	8,578.43	14,329.07	22,907.50	(4,403.35)
21	1200	2	02	5330	SPED MIDDLE OTHER PROF SVCS	-	600.00	434.00	1,034.00	(1,034.00)
21	1200	2	02	5564	SPED MIDDLE TUITION TO PRIVATE SCHOOL	64,301.55	-	64,301.40	64,301.40	0.15
21	1200	3	00	5320	SPED HIGH SCHOOL PROFESSIONAL EDUCATIONAL	221,435.00	36,279.74	170,499.94	206,779.68	14,655.32
21	1200	3	00	5330	SPED HIGH SCHOOL OTHER PROF SVCS	58,968.00	-	-	-	58,968.00
21	1200	3	00	5561	SPED HIGH SCHOOL TUITION OTHER LEA'S	-	-	-	-	-
21	1200	3	00	5563	SPED HIGH SCHOOL TUITION PUBLIC ACADEMIES	633,217.81	23,014.81	379,985.19	403,000.00	230,217.81
21	1200	3	00	5564	SPED HIGH SCHOOL TUITION TO PRIVATE SCHOOL	675,283.85	113,137.88	511,441.87	624,579.75	50,704.10
1200 Total				SPECIAL EDUCATION	2,548,782.62	373,941.51	1,774,809.98	2,148,751.49	400,031.13	
21	1230	1	00	5564	ESY TUITION TO PRIVATE SCHOOL	5,000.00	-	-	-	5,000.00
21	1230	1	02	5112	ESY ELEMENTARY TEACHER SALARIES	5,700.00	-	904.40	904.40	4,795.60
21	1230	1	02	5114	ESY ELEMENTARY PARAPROFESSIONAL	1,325.88	217.50	7,105.70	7,323.20	(5,997.32)
21	1230	1	02	5220	ESY ELEMENTARY FICA	537.48	16.64	1,537.32	1,553.96	(1,016.48)
21	1230	1	02	5232	ESY ELEMENTARY NHRS PROFESSIONAL	1,119.48	-	3,163.92	3,163.92	(2,044.44)
21	1230	1	02	5330	ESY ELEMENTARY OTHER PROF SVCS	2,900.00	-	8,767.61	8,767.61	(5,867.61)
21	1230	1	02	5610	ESY ELEMENTARY SUPPLIES	-	-	366.08	366.08	(366.08)
21	1230	2	02	5564	ESY MIDDLE TUITION TO PRIVATE SCHOOL	3,761.02	-	3,794.88	3,794.88	(33.86)
21	1230	3	02	5330	ESY HIGH SCHOOL OTHER PROF SVCS	2,000.00	-	2,000.00	2,000.00	-
21	1230	3	02	5563	ESY HIGH SCHOOL TUITION PUBLIC ACADEMIES	3,000.00	-	-	-	3,000.00
21	1230	3	02	5564	ESY HIGH SCHOOL TUITION TO PRIVATE SCHOOL	16,348.38	-	6,542.28	6,542.28	9,806.10
1230 Total				EXTENDED SCHOOL YEAR	41,692.24	234.14	34,182.19	34,416.33	7,275.91	
21	1410	1	02	5111	COCURRICULAR ADMIN/OTHER SALARIES	300.00	-	-	-	300.00
21	1410	1	02	5112	COCURRICULAR TEACHER SALARIES	4,000.00	-	-	-	4,000.00

21	1410	1	02	5117	COCURRICULAR CO-CURRICULAR SALARIES	23,200.00	13,400.00	13,650.00	27,050.00	(3,850.00)
21	1410	1	02	5220	COCURRICULAR FICA	1,775.00	1,023.74	1,016.50	2,040.24	(265.24)
21	1410	1	02	5231	COCURRICULAR FICA	-	108.25	108.24	216.49	(216.49)
21	1410	1	02	5232	COCURRICULAR NHRS PROFESSIONAL	4,566.00	2,160.32	2,209.50	4,369.82	196.18
21	1410	1	02	5610	COCURRICULAR SUPPLIES	980.00	-	201.72	201.72	778.28
21	1410	1	02	5810	COCURRICULAR DUES & FEES	2,250.00	4,330.00	1,592.50	5,922.50	(3,672.50)
1410 Total						37,071.00	21,022.31	18,778.46	39,800.77	(2,729.77)
21	1420	1	02	5117	ATHLETICS CO-CURRICULAR SALARIES	20,200.00	5,300.00	15,300.00	20,600.00	(400.00)
21	1420	1	02	5220	ATHLETICS FICA	1,546.00	405.25	1,162.91	1,568.16	(22.16)
21	1420	1	02	5232	ATHLETICS NHRS PROFESSIONAL	3,976.00	471.47	824.88	1,296.35	2,679.65
21	1420	1	02	5330	ATHLETICS OTHER PROF SVCS	3,955.00	-	3,955.00	3,955.00	-
21	1420	1	02	5441	ATHLETICS RENTAL OF LAND & BUILDING	5,910.00	5,910.00	-	5,910.00	-
21	1420	1	02	5610	ATHLETICS SUPPLIES	1,174.65	-	911.55	911.55	263.10
21	1420	1	02	5739	ATHLETICS OTHER EQUIPMENT	2,740.01	1,500.00	227.64	1,727.64	1,012.37
21	1420	1	02	5810	ATHLETICS DUES & FEES	530.00	-	700.00	700.00	(170.00)
1420 Total						40,031.66	13,586.72	23,081.98	36,668.70	3,362.96
21	2120	1	02	5112	GUIDANCE TEACHER SALARIES	82,282.00	22,156.39	60,438.61	82,595.00	(313.00)
21	2120	1	02	5211	GUIDANCE HEALTH INSURANCE	23,877.00	3,439.40	20,421.62	23,861.02	15.98
21	2120	1	02	5212	GUIDANCE DENTAL INSURANCE	818.55	87.55	731.00	818.55	-
21	2120	1	02	5213	GUIDANCE LIFE INSURANCE	75.00	6.25	68.75	75.00	-
21	2120	1	02	5214	GUIDANCE DISABILITY INSURANCE	224.47	17.22	189.42	206.64	17.83
21	2120	1	02	5220	GUIDANCE FICA	6,295.00	1,690.94	4,422.19	6,113.13	181.87
21	2120	1	02	5232	GUIDANCE NHRS PROFESSIONAL	16,161.00	4,351.33	11,870.16	16,221.49	(60.49)
21	2120	1	02	5250	GUIDANCE UNEMPLOYMENT INSURANCE	36.31	-	30.00	30.00	6.31
21	2120	1	02	5260	GUIDANCE WORKER'S COMPENSATION	267.86	-	267.86	267.86	-
2120 Total						130,037.19	31,749.08	98,439.61	130,188.69	(151.50)
21	2130	1	02	5112	HEALTH TEACHER SALARIES	66,750.00	17,819.22	48,366.78	66,186.00	564.00
21	2130	1	02	5120	HEALTH SUBSTITUTE SALARIES	1,000.00	-	787.50	787.50	212.50
21	2130	1	02	5211	HEALTH HEALTH INSURANCE	-	6,077.93	21,696.07	27,774.00	(27,774.00)
21	2130	1	02	5212	HEALTH DENTAL INSURANCE	-	155.21	974.10	1,129.31	(1,129.31)
21	2130	1	02	5213	HEALTH LIFE INSURANCE	75.00	6.25	68.75	75.00	-
21	2130	1	02	5214	HEALTH DISABILITY INSURANCE	173.55	186.75	177.21	363.96	(190.41)
21	2130	1	02	5220	HEALTH FICA	5,106.00	1,356.05	3,452.52	4,808.57	297.43
21	2130	1	02	5232	HEALTH NHRS PROFESSIONAL	252.00	3,499.69	9,499.24	12,998.93	(12,746.93)
21	2130	1	02	5250	HEALTH UNEMPLOYMENT INSURANCE	36.31	-	30.00	30.00	6.31
21	2130	1	02	5260	HEALTH WORKER'S COMPENSATION	211.69	-	211.69	211.69	-
21	2130	1	02	5610	HEALTH SUPPLIES	2,127.30	1,353.07	774.23	2,127.30	-
21	2130	1	02	5642	HEALTH ELECTRONIC INFORMATION	549.15	-	574.00	574.00	(24.85)
21	2130	1	02	5810	HEALTH DUES & FEES	157.50	-	45.00	45.00	112.50
2130 Total						76,438.50	30,454.17	86,657.09	117,111.26	(40,672.76)
21	2140	1	02	5330	PSYCH SERVICES OTHER PROF SVCS	84,440.48	34,684.55	49,755.93	84,440.48	-
21	2140	1	02	5610	PSYCH SERVICES SUPPLIES	500.00	446.60	53.40	500.00	-
21	2140	2	02	5330	PSYCH SVCS - MIDDLE OTHER PROF SVCS	3,000.00	724.37	2,173.23	2,897.60	102.40
21	2140	3	02	5330	PSYCH SVCS - HIGH OTHER PROF SVCS	9,000.00	858.90	949.30	1,808.20	7,191.80
2140 Total						96,940.48	36,714.42	52,931.86	89,646.28	7,294.20
21	2150	1	02	5330	SPEECH OTHER PROF SVCS	118,443.36	30,502.47	88,281.84	118,784.31	(340.95)
21	2150	2	02	5330	SPEECH MIDDLE OTHER PROF SVCS	9,400.00	8,288.33	15,166.66	23,454.99	(14,054.99)
21	2150	3	02	5330	SPEECH SVCS - HIGH OTHER PROF SVCS	15,000.00	-	-	-	15,000.00
2150 Total						142,843.36	38,790.80	103,448.50	142,239.30	604.06

21	2160	1	02	5334	THERAPY SVCS OT CONTRACTED SVCS	96,914.48	28,606.50	68,307.50	96,914.00	0.48
21	2160	2	02	5330	OT MIDDLE OTHER PROF SVCS	4,000.00	1,504.85	1,989.75	3,494.60	505.40
2160 Total						100,914.48	30,111.35	70,297.25	100,408.60	505.88
21	2190	1	02	5330	OTHER SUPPORT SERVICES OTHER PROF SVCS	1,050.00	-	-	-	1,050.00
21	2190	1	02	5550	OTHER SUPPORT SERVICES PRINTING	500.00	-	-	-	500.00
21	2190	1	02	5610	OTHER SUPPORT SERVICES SUPPLIES	1,302.00	-	-	-	1,302.00
2190 Total						2,852.00	-	-	-	2,852.00
21	2210	1	02	5117	STAFF DEVELOPMENT CO-CURRICULAR SALARIES	8,312.00	10,500.00	1,500.00	12,000.00	(3,688.00)
21	2210	1	02	5330	STAFF DEVELOPMENT OTHER PROF SVCS	-	-	360.00	360.00	(360.00)
21	2210	1	02	5220	STAFF DEVELOPMENT FICA	635.87	800.97	110.98	911.95	(276.08)
21	2210	1	02	5232	STAFF DEVELOPMENT NHRS PROFESSIONAL	1,632.48	294.90	294.60	589.50	1,042.98
21	2210	1	02	5291	STAFF DEVELOPMENT ADMIN DIRECTED WORKSHOPS	1,750.00	-	-	-	1,750.00
2210 Total						12,330.35	11,595.87	2,265.58	13,861.45	(1,531.10)
21	2220	1	02	5111	MEDIA ADMIN/OTHER SALARIES	68,430.00	19,462.78	52,827.22	72,290.00	(3,860.00)
21	2220	1	02	5211	MEDIA HEALTH INSURANCE	31,866.60	4,515.53	27,328.29	31,843.82	22.78
21	2220	1	02	5212	MEDIA DENTAL INSURANCE	1,451.97	155.21	1,296.76	1,451.97	-
21	2220	1	02	5213	MEDIA LIFE INSURANCE	75.00	6.25	68.75	75.00	-
21	2220	1	02	5214	MEDIA DISABILITY INSURANCE	189.75	17.76	195.36	213.12	(23.37)
21	2220	1	02	5220	MEDIA FICA	5,234.00	1,482.64	3,536.08	5,018.72	215.28
21	2220	1	02	5232	MEDIA NHRS PROFESSIONAL	13,440.00	3,822.49	10,375.33	14,197.82	(757.82)
21	2220	1	02	5250	MEDIA UNEMPLOYMENT INSURANCE	27.24	-	30.00	30.00	(2.76)
21	2220	1	02	5260	MEDIA WORKER'S COMPENSATION	228.97	-	228.97	228.97	-
21	2220	1	02	5430	MEDIA REPAIRS & MAINT SERVICES	2,527.00	-	-	-	2,527.00
21	2220	1	02	5431	MEDIA REPAIRS EQUIPMENT	400.00	-	-	-	400.00
21	2220	1	02	5610	MEDIA SUPPLIES	1,580.00	-	301.39	301.39	1,278.61
21	2220	1	02	5615	MEDIA AV SUPPLIES	250.00	-	112.77	112.77	137.23
21	2220	1	02	5641	MEDIA TEXTBOOKS	4,600.00	-	3,638.13	3,638.13	961.87
21	2220	1	02	5644	MEDIA PERIODICALS	211.00	-	-	-	211.00
21	2220	1	02	5649	MEDIA NON PRINT	6,679.00	-	-	-	6,679.00
2220 Total						137,190.53	29,462.66	99,939.05	129,401.71	7,788.82
21	2310	1	02	5111	SCHOOL BOARD SERVICES ADMIN/OTHER SALARIES	4,200.00	-	7,950.00	7,950.00	(3,750.00)
21	2310	1	02	5113	SCHOOL BOARD SERVICES TREASURER SALARIES	1,200.00	-	1,200.00	1,200.00	-
21	2310	1	02	5115	SCHOOL BOARD SERVICES SECRETARIAL SALARIES	2,250.00	-	1,350.00	1,350.00	900.00
21	2310	1	02	5220	SCHOOL BOARD SERVICES FICA	585.23	-	802.56	802.56	(217.33)
21	2310	1	02	5231	SCHOOL BOARD SERVICES NHRS SUPPORT	304.43	-	223.28	223.28	81.15
21	2310	1	02	5332	SCHOOL BOARD SERVICES AUDIT EXPENSES	9,200.00	2,300.00	6,900.00	9,200.00	-
21	2310	1	02	5341	SCHOOL BOARD SERVICES LEGAL & CONSULTING	12,500.00	11,717.35	11,491.98	23,209.33	(10,709.33)
21	2310	1	02	5342	SCHOOL BOARD SERVICES DISTRICT MEETING SERVICES	600.00	-	570.00	570.00	30.00
21	2310	1	02	5613	SCHOOL BOARD SERVICES SCHOOL BOARD SUPPLIES	-	15.00	1,143.42	1,158.42	(1,158.42)
21	2310	1	02	5614	SCHOOL BOARD SERVICES DISTRICT MEETING SUPPLIES	2,500.00	4,200.00	439.27	4,639.27	(2,139.27)
21	2310	1	02	5618	SCHOOL BOARD SERVICES TREASURER SUPPLIES	750.00	-	-	-	750.00
21	2310	1	02	5810	SCHOOL BOARD SERVICES DUES & FEES	5,000.00	197.34	4,507.31	4,704.65	295.35
2310 Total						39,089.66	18,429.69	36,577.82	55,007.51	(15,917.85)
21	2320	1	02	5590	SAU SERVICES SAU SERVICES	186,966.00	-	186,966.00	186,966.00	-
2320 Total						186,966.00	-	186,966.00	186,966.00	-
21	2410	1	02	5111	PRINCIPAL SERVICES ADMIN/OTHER SALARIES	113,890.55	18,461.64	101,538.36	120,000.00	(6,109.45)
21	2410	1	02	5115	PRINCIPAL SERVICES SECRETARIAL SALARIES	77,320.92	15,460.10	62,825.07	78,285.17	(964.25)
21	2410	1	02	5118	PRINCIPAL SERVICES ASSISTANT PRINCIPAL SALAR	93,000.00	14,736.94	81,053.06	95,790.00	(2,790.00)
21	2410	1	02	5211	PRINCIPAL SERVICES HEALTH INSURANCE	12,893.58	2,136.98	10,748.61	12,885.59	7.99

21	2410	1	02	5212	PRINCIPAL SERVICES DENTAL INSURANCE	526.68	345.14	1,834.00	2,179.14	(1,652.46)
21	2410	1	02	5213	PRINCIPAL SERVICES LIFE INSURANCE	202.28	15.81	173.91	189.72	12.56
21	2410	1	02	5214	PRINCIPAL SERVICES DISABILITY INSURANCE	569.64	49.72	546.92	596.64	(27.00)
21	2410	1	02	5220	PRINCIPAL SERVICES FICA	21,742.26	3,720.72	18,573.35	22,294.07	(551.81)
21	2410	1	02	5231	PRINCIPAL SERVICES NHRS SUPPORT	7,139.75	1,397.17	6,052.85	7,450.02	(310.27)
21	2410	1	02	5232	PRINCIPAL SERVICES NHRS PROFESSIONAL	40,633.30	6,520.21	35,618.96	42,139.17	(1,505.87)
21	2410	1	02	5240	PRINCIPAL SERVICES TUITION REIMBURSEMENT	5,000.00	1,200.00	4,400.00	5,600.00	(600.00)
21	2410	1	02	5241	PRINCIPAL SERVICES WORKSHOP REIMB PROF	2,000.00	-	750.00	750.00	1,250.00
21	2410	1	02	5244	PRINCIPAL SERVICES SECRETARIAL WORKSHOP	425.00	-	-	-	425.00
21	2410	1	02	5250	PRINCIPAL SERVICES UNEMPLOYMENT INSURANCE	136.18	-	240.00	240.00	(103.82)
21	2410	1	02	5260	PRINCIPAL SERVICES WORKER'S COMPENSATION	950.46	-	950.46	950.46	-
21	2410	1	02	5330	PRINCIPAL SERVICES OTHER PROF SVCS	31,003.00	-	1,600.00	1,600.00	29,403.00
21	2410	1	02	5430	PRINCIPAL SERVICES REPAIRS & MAINT SERVICES	2,630.00	755.59	1,073.23	1,828.82	801.18
21	2410	1	02	5442	PRINCIPAL SERVICES RENTAL OF EQUIPMENT	1,253.00	314.40	939.60	1,254.00	(1.00)
21	2410	1	02	5531	PRINCIPAL SERVICES TELEPHONE	9,000.00	1,877.37	7,658.81	9,536.18	(536.18)
21	2410	1	02	5532	PRINCIPAL SERVICES DATA COMMUNICATION	-	1,240.07	2,584.03	3,824.10	(3,824.10)
21	2410	1	02	5534	PRINCIPAL SERVICES POSTAGE	1,700.00	-	1,700.00	1,700.00	-
21	2410	1	02	5540	PRINCIPAL SERVICES ADVERTISING	500.00	-	124.40	124.40	375.60
21	2410	1	02	5550	PRINCIPAL SERVICES PRINTING	500.00	-	-	-	500.00
21	2410	1	02	5580	PRINCIPAL SERVICES MILEAGE REIMBURSEMENT	750.00	-	517.24	517.24	232.76
21	2410	1	02	5610	PRINCIPAL SERVICES SUPPLIES	1,500.00	-	349.00	349.00	1,151.00
21	2410	1	02	5641	PRINCIPAL SERVICES TEXTBOOKS	172.00	-	30.73	30.73	141.27
21	2410	1	02	5644	PRINCIPAL SERVICES PERIODICALS	365.00	90.00	-	90.00	275.00
21	2410	1	02	5810	PRINCIPAL SERVICES DUES & FEES	1,800.00	200.00	1,778.00	1,978.00	(178.00)
2410 Total PRINCIPAL SERVICES						427,603.60	68,521.86	343,660.59	412,182.45	15,421.15
21	2600	1	02	5111	MAINTENANCE ADMIN/OTHER SALARIES	68,367.13	10,517.91	57,849.22	68,367.13	-
21	2600	1	02	5116	MAINTENANCE CUSTODIAL SALARIES	119,099.01	15,747.44	64,330.22	80,077.66	39,021.35
21	2600	1	02	5211	MAINTENANCE HEALTH INSURANCE	83,612.40	3,675.60	19,503.22	23,178.82	60,433.58
21	2600	1	02	5212	MAINTENANCE DENTAL INSURANCE	3,356.66	140.53	1,228.12	1,368.65	1,988.01
21	2600	1	02	5213	MAINTENANCE LIFE INSURANCE	147.69	16.75	84.50	101.25	46.44
21	2600	1	02	5214	MAINTENANCE DISABILITY INSURANCE	361.65	34.84	207.30	242.14	119.51
21	2600	1	02	5220	MAINTENANCE FICA	14,341.07	2,008.35	8,925.38	10,933.73	3,407.34
21	2600	1	02	5231	MAINTENANCE NHRS SUPPORT	19,305.29	1,423.07	9,241.80	10,664.87	8,640.42
21	2600	1	02	5250	MAINTENANCE UNEMPLOYMENT INSURANCE	136.18	-	30.00	30.00	106.18
21	2600	1	02	5260	MAINTENANCE WORKER'S COMPENSATION	2,808.18	-	2,808.18	2,808.18	-
21	2600	1	02	5411	MAINTENANCE WATER/SEWERAGE	9,500.00	1,820.00	8,480.00	10,300.00	(800.00)
21	2600	1	02	5430	MAINTENANCE REPAIRS & MAINT SERVICES	13,300.00	7,943.44	35,478.32	43,421.76	(30,121.76)
21	2600	1	02	5432	MAINTENANCE REPAIRS BUILDINGS	20,000.00	3,360.00	20,561.77	23,921.77	(3,921.77)
21	2600	1	02	5433	MAINTENANCE REPAIRS GROUNDS	8,850.00	4,195.00	4,805.00	9,000.00	(150.00)
21	2600	1	02	5434	MAINTENANCE BUILDING IMPROVEMENTS	-	-	1,800.00	1,800.00	(1,800.00)
21	2600	1	02	5435	MAINTENANCE REPAIRS MAINT EQUIPMENT	1,000.00	-	-	-	1,000.00
21	2600	1	02	5436	MAINTENANCE REPAIRS SECURITY SYSTEM	500.00	139.00	878.00	1,017.00	(517.00)
21	2600	1	02	5437	MAINTENANCE GARBAGE REMOVAL	5,100.00	569.75	4,849.70	5,419.45	(319.45)
21	2600	1	02	5521	MAINTENANCE PROPERTY/LIABILITY INS	21,372.00	-	21,372.00	21,372.00	-
21	2600	1	02	5531	MAINTENANCE TELEPHONE	-	360.00	360.00	720.00	(720.00)
21	2600	1	02	5580	MAINTENANCE MILEAGE REIMBURSEMENT	200.00	-	-	-	200.00
21	2600	1	02	5610	MAINTENANCE SUPPLIES	5,700.00	-	185.53	185.53	5,514.47
21	2600	1	02	5612	MAINTENANCE MAINTENANCE SUPPLIES	15,225.00	3,124.05	12,100.95	15,225.00	-
21	2600	1	02	5619	MAINTENANCE SUPPLIES GROUNDS	1,339.52	-	-	-	1,339.52

21	2600	1	02	5622	MAINTENANCE ELECTRICITY	60,900.00	12,420.89	37,384.04	49,804.93	11,095.07
21	2600	1	02	5624	MAINTENANCE OIL	63,525.00	18,191.93	41,808.07	60,000.00	3,525.00
21	2600	1	02	5626	MAINTENANCE GASOLINE	150.00	-	-	-	150.00
21	2600	1	02	5735	MAINTENANCE REPLACEMENT EQUIPMENT	600.00	-	-	-	600.00
2600 Total		MAINTENANCE			538,796.78	85,688.55	354,271.32	439,959.87	98,836.91	
21	2700	1	02	5517	REG ED TRANSPORTATION ATHLETIC TRANS	11,600.00	5,282.66	5,857.34	11,140.00	460.00
21	2700	1	02	5518	REG ED TRANSPORTATION FIELD TRIPS	7,500.00	5,089.14	3,320.05	8,409.19	(909.19)
21	2700	1	02	5519	REG ED TRANSPORTATION TRANSPORTATION	520,491.96	236,844.00	283,949.64	520,793.64	(301.68)
21	2700	1	02	5519	SPED TRANSPORTATION TRANSPORTATION	225,000.00	139,743.85	197,823.76	337,567.61	(112,567.61)
2700 Total		TRANSPORTATION			764,591.96	386,959.65	490,950.79	877,910.44	(113,318.48)	
21	2840	1	02	5111	IT ADMIN/OTHER SALARIES	53,560.00	8,240.00	45,470.00	53,710.00	(150.00)
21	2840	1	02	5211	IT HEALTH INSURANCE	11,597.40	1,837.80	9,751.61	11,589.41	7.99
21	2840	1	02	5212	IT DENTAL INSURANCE	526.68	91.40	457.00	548.40	(21.72)
21	2840	1	02	5213	IT LIFE INSURANCE	75.00	6.25	68.75	75.00	-
21	2840	1	02	5214	IT DISABILITY INSURANCE	210.75	12.78	140.58	153.36	57.39
21	2840	1	02	5220	IT FICA	4,097.34	630.36	3,348.46	3,978.82	118.52
21	2840	1	02	5231	IT NHRS SUPPORT	7,246.67	1,114.86	6,152.13	7,266.99	(20.32)
21	2840	1	02	5240	IT TUITION REIMBURSEMENT	4,950.00	-	3,162.99	3,162.99	1,787.01
21	2840	1	02	5241	IT WORKSHOP REIMB PROF	825.00	-	-	-	825.00
21	2840	1	02	5250	IT UNEMPLOYMENT INSURANCE	45.40	-	30.00	30.00	15.40
21	2840	1	02	5260	IT WORKER'S COMPENSATION	259.22	-	259.22	259.22	-
21	2840	1	02	5330	IT OTHER PROF SVCS	26,500.00	-	747.66	747.66	25,752.34
21	2840	1	02	5431	IT REPAIRS EQUIPMENT	1,500.00	-	14.74	14.74	1,485.26
21	2840	1	02	5610	IT SUPPLIES	5,000.00	873.88	2,279.64	3,153.52	1,846.48
21	2840	1	02	5643	IT INFORMATION ACCESS FEES	-	-	1,602.22	1,602.22	(1,602.22)
21	2840	1	02	5650	IT SOFTWARE	12,977.57	-	17,228.82	17,228.82	(4,251.25)
21	2840	1	02	5735	IT REPLACEMENT EQUIPMENT	17,749.00	13,896.00	2,624.19	16,520.19	1,228.81
21	2840	1	02	5810	IT DUES & FEES	540.00	-	304.48	304.48	235.52
2840 Total		INFORMATION TECHNOLOGY			147,660.03	26,703.33	93,642.49	120,345.82	27,314.21	
21	5110	1	02	5910	PRINCIPAL OF DEBT	118,161.21	118,161.21	-	118,161.21	-
5110 Total		PRINCIPAL OF DEBT			118,161.21	118,161.21	-	118,161.21	-	
21	5120	1	02	5830	INTEREST ON DEBT	73,483.39	73,483.39	-	73,483.39	-
5120 Total		INTEREST ON DEBT			73,483.39	73,483.39	-	73,483.39	-	
Grand Total					10,188,577.82	2,062,512.05	7,850,162.48	9,912,674.53	275,903.29	

Second Reading/Adoption Policies - Candia			XII.A.
		2nd Board Reading Date:	5/1/2025
		1st Board Reading Date:	4/3/2025
		Committee Meeting Date:	3/20/2025
CURRENT CODE	POLICY TITLE/CATEGORY	SUGGESTIONS/REQUIREMENTS	Last reviewed
JFA	Residency		2009
JFAA	Admission of Resident Students		2003
IKA	Grading		2001

**CANDIA SCHOOL DISTRICT
RESIDENCY**

Residency for the purpose of enrollment in a district school shall be defined by RSA 193:12.

It will be the responsibility of the Superintendent to determine residency status, on an individual case basis, consistent with all State and Federal Regulations and the following Candia School Board Policies: JFAA, JFAB, and JFABD.

Adopted: April 5, 2001
Revised: April 2, 2009

Legal Reference:
RSA 193:12

**CANDIA SCHOOL DISTRICT
ADMISSION OF RESIDENT STUDENTS**

The school district of residence of a student is defined by RSA 193:12, II.

New Resident Students

All new resident students, accompanied by parent or guardian, shall register at school before opening day and as early as possible.

Children entering school for the first time must have proof of physical examination within the last twelve months, immunization records, and the school must receive a copy of the child's birth certificate. All children enrolling into the Candia Moore School must be properly immunized according to the current recommendation of the state public health agency. The Principal or designee will meet with new children and parents to explain school programs.

Homeless Students

RSA 193:12 (IV) provides the definition of a homeless child and exceptions to legal residence requirements for homeless pupils.

**CANDIA SCHOOL DISTRICT
GRADING SYSTEM**

The Superintendent and/or designee and the Principal, in consultation with the professional staff, will develop a grading assessment system appropriate for the grade levels of the school. The grading system will be approved by the Board and published in the Parent-Student Handbook. All grading decisions shall be made at the school level and the decision shall be final.

Adopted: January 4, 2001

First Reading Policies - Candia			XII.B.
		2nd Board Reading Date:	6/5/2025
		1st Board Reading Date:	5/8/2025
		Committee Meeting Date:	4/21/2025
CURRENT CODE	POLICY TITLE/CATEGORY	SUGGESTIONS/REQUIREMENTS	Last reviewed
JJIC	Eligibility for Interscholastic Sports	New	NEW
JFAB	Admission of Tuition & Non-Resident Students	Suggested policy language provided	
JEB	Entrance Age	Some language added	
JLDBA	Behavior Mgmt and Intervention	Some language changes	2007
KED	Grievance Procedure	Some language changes	2007
EBCF	Pandemic-Epidemic	Some language changes	2007
GCEB	Professional Staff Recruiting	No changes made by committee	2007
ILBA	Assessment	Some language changes	2007

**CANDIA SCHOOL DISTRICT
ELIGIBILITY FOR INTERSCHOLASTIC ATHLETICS**

NEW/REQUIRED

Interscholastic team approved by the School board for any of grades 5-12 shall be designated as a boys, girls or coed team. Teams designated for boys will not be open to girls, and teams designated for girls will not be open to boys. For the purposed of this section, a student's sex is determined by the birth certificate or other evidence as described in RSA 193:41. Coed teams re open to students of all sexes.

For purposes of this policy, an "original birth certificate" is one issued at or near the time of the student's birth. If a copy is indicated as "modified", it must clearly show that any modification to sex relate only to correction of a scrivener or clerical error.

If the submitted birth certificate does not appear to be the original birth certificate, or it does not indicate the student's sex at birth, then the student/parent/guardian must provide other evidence indicating the student's sex at birth. Such evidence may include such things as: hospital records, social or publications produced near the time of birth, notarized statements from the parent or guardian regarding the student's biological sex at birth. The student or the student's parent or guardian must pay any costs associated with providing such alternative evidence.

Legal References:

RSA 193:38 Discrimination in Public Schools, RSA 193:41 School Athletics, and RSA 193:42 School Athletics; Causes of Action

**CANDIA SCHOOL DISTRICT
ADMISSION OF TUITION AND NON-RESIDENT STUDENTS**

CURRENT

Non-resident students may only attend district schools when their attendance has been approved by the Board. If the Board agrees to enroll a non-resident student, the District will either charge tuition to the parent or, alternatively, the Superintendent may seek to enter into an agreement for the payment of tuition with the school district in which the student resides.

If a student's parents are divorced and the student lives primarily out-of-district, the student may nonetheless attend schools within the District and will be considered a resident of the District for school attendance purposes provided: (1) the divorce decree allows the student to attend the District; (2) or provided the parents have agreed in writing that the student may attend the District and such written agreement is provided to the District. Students in this situation will not be charged tuition.

In a divorce decree, or parenting plan developed pursuant to RSA 461-A, a child's legal residence for school attendance purposes may be the school district in which either parent resides, provided the parents agree in writing to the district the child will attend and each parent furnishes a copy of the agreement to the school district in which the parent resides. Transportation will not necessarily be provided for students admitted under this provision and under corresponding law. The Superintendent or designee will make all determinations as to whether transportation will be provided in such circumstances. The Superintendent or designee's decision will be final.

Upon the admission of a non-resident student to the District, the Superintendent or designee will immediately notify the student's school district of residence of the student's name, date of birth, address, and grade assignment of the student. This notification shall also be made at the beginning of each school year for which the student is enrolled.

The Board acknowledges the provisions of RSA 193:3 which state that the district in which the student resides shall retain all responsibility for the provision of special education and related services pursuant to RSA 186-C.

The Board's decision on whether to enroll a non-resident student will not be based, in whole or in part, on whether that student is a student with a disability, as defined by applicable state or federal law.

Tuition rates will be charged at a rate set by the Board and billed quarterly in advance to the district of residence or parent responsible for payment. When a district of residence is responsible for tuition, approval must be made by that district's school board. Payments must be current as a condition of school attendance.

The district will not provide transportation to and from school for non-resident and tuition students at district expense.

The provisions of this policy may be modified on a case-by-case basis, as needed, pursuant to separate contracts, agreements and other binding arrangements.

Legal References:

Proposed: September 9, 1986
Adopted: November 6, 1986
Adopted: October 10, 1989
Adopted: April 5, 2001
Revised: February 5, 2009
Revised: May 5, 2011
Revised: March 9, 2017

RSA 186-C:13, Special Education; Liability
for Expenses
RSA 193:3, Change of School or Assignment
RSA 193:12, Legal Residence Required, RSA 461:A

**CANDIA SCHOOL DISTRICT
ADMISSION OF NONRESIDENT STUDENTS**

SUGGESTED

I. For those persons in the process of moving into Candia

To temporarily accommodate parents who are not residents of Candia, who are in the process of moving into Candia who wish to have their child(ren) attend the Candia school district, the following shall apply:

- A. There will be no tuition charged if the parent establishes residency in Candia on or before the thirtieth (30) school day following the enrollment of the child(ren) into the Candia school district.
- B. The Superintendent must approve the application to enroll a nonresident child(ren) into the Candia school district if the enrollment extends beyond thirty (30) school days from the initial day of entry into school. The Superintendent will evaluate the situation and take the following action:
 - 1. Require payment of tuition;
 - 2. Require the child(ren) to be removed from school;
 - 3. Or take any other action the Superintendent deems appropriate.
- C. The parent must provide transportation at his/her expense to transport the child(ren) to school until such time as the parent establishes residency in Candia.

II. For those persons in the process of moving out of Candia

To temporarily accommodate parents who are in the process of moving out of Candia who wish to have their child(ren) continue to attend the Candia school district the following shall apply:

- A. There will be no tuition charged if the parent withdraws his/her child(ren) from the Candia school district on or before the thirtieth (30) school day following the move of the parent out of the Candia School District.
- B. The Superintendent must approve the application to permit a nonresident child(ren) to remain enrolled in the Candia school district if the enrollment extends beyond thirty (30) school days from the date on which the parents moved out of Candia. The Superintendent will evaluate the situation and take the following action:
 - 1. Require payment of tuition;
 - 2. Require the child(ren) to be removed from school;
 - 3. Or take any other action the Superintendent deems appropriate.

- C. The parent must provide transportation at his/her own expense to transport the child(ren) to school.

III. Admission of Nonresident Students

- A. It is the policy of the Candia School Board not to accept students into the Candia school system who are not legal residents of the Candia School District.
- B. This policy applies to all students from kindergarten through graduation from high school.
- C. The only exceptions to this policy will be for those persons in the following situations:
 - 1. Those persons in the process of moving into Candia see I above.
 - 2. Those persons in the process of moving out of Candia see II above.
 - 3. Those persons from other school districts in New Hampshire who are under a reciprocal agreement with the Candia School District.

Proposed: September 11, 1986
Adopted: October 9, 1986
Adopted: September 14, 1989
Adopted: November 14, 2000
Reviewed: January 13, 2009
Revised: May 12, 2011
Revised: January 12, 2016

Legal References:
RSA 186-C:13, RSA 193:3
RSA 193:12

**CANDIA SCHOOL DISTRICT
ENTRANCE AGE**

A student may enter kindergarten if his/her chronological age will be five before September 30 of the year of entering school.

A child will be considered for early admission into kindergarten if the following condition is met: the child will be at least five years old by October 31 of the year for which admittance is requested to kindergarten. There will be no exceptions for children with birth dates beyond October 31. The parent must have completed and returned to the District Office by June 1 an Early Admission Request form and a completed information packet for the child.

A student may enter grade one if his/her chronological age will be six before September 30 of the year of entering school.

A birth certificate must be presented upon registration as proof of the student's date of birth.

Incoming transfer students in grades K-8, inclusive, will be initially placed in accordance with the data forwarded by the sending district. Such placement is tentative and subject to reassignment by the Superintendent of Schools or his/her designee.

Incoming transfer students in grade one will only be initially admitted to grade one if their chronological age will be six before December 31 of the year of entering school or if previously enrolled in grade one in another community and attending local schools only on a temporary basis (ten months or less). Such placement is tentative and subject to reassignment by the Superintendent or designee.

Adopted: January 22, 1974
Revised: May 8, 1990
Adopted: April 5, 2001

Statutory Reference:
RSA 193:1

Early Admission Request Form – Kindergarten

Candia School District

Student Information:

Full Name: _____

Date of Birth: ____ / ____ / ____

Current Age: ____ Years ____ Months

Sex: Male Female

Primary Language Spoken at Home: _____

Home Address:

Street: _____

City: _____ State: _____ Zip Code: _____

Parent/Guardian Information:

Name of Parent/Guardian 1: _____

Relationship to Student: _____

Phone Number: (____) ____ - ____

Address: _____

Email Address: _____

Name of Parent/Guardian 2 (if applicable): _____

Relationship to Student: _____

Phone Number: (____) ____ - ____

Address: _____

Email Address: _____

Request Details:

Requested Start Date: ____ / ____ / ____

Reason for Requesting Early Admission:

(Please include details such as readiness, social/emotional development, academic ability, etc.)

Supporting Documentation (Attach the following):

- Copy of Birth Certificate
- Recent Developmental Assessment (if available)
- Letter from Preschool Teacher or Child Care Provider (if applicable)
- Any additional documentation supporting early readiness

Parental Acknowledgement:

I understand that this is a request for early admission to kindergarten and that acceptance is not guaranteed. I understand that the decision will be based on a review of readiness, assessments, and available space.

Signature of Parent/Guardian: _____

Date: ____ / ____ / ____

**CANDIA SCHOOL DISTRICT
BEHAVIOR MANAGEMENT AND INTERVENTION**

It is the policy of the Board to promote good behavior in a safe and orderly environment where all students can be fully engaged in the learning process. To ensure that our students and staff are protected against disruptive behavior, the board directs the Superintendent or his/her designee to set forth procedures for behavior management and interventions that are designed to maintain a positive environment **that is** conducive to learning.

Student conduct that ~~disrupts class work, involves disorder,~~ **causes disruption** or ~~invades~~ **violates** the rights of others will not be tolerated and shall be cause **for** disciplinary action, which may include suspension.

The administration of disciplinary action will focus both on consequences and on changing or managing inappropriate behavior.

It is important that there be careful evaluation of the individual situation so that the school's response to the student is **fair and** appropriate.

If the student has an Individualized Education Program (IEP), the process will follow federal and state laws governing special education.

All available resources should be utilized, including preventive and responsive interventions to support students' needs. ~~These interventions should include psychological, curricular, and behavioral services, which should take place within classrooms, schools, and alternative settings.~~ Exclusion from the classroom should be the disciplinary action of last resort.

The ~~superintendent~~ **principal** will also ensure that classroom behavior management skills are ~~addressed~~ **fostered** through professional development, and that there is an adequate system of recordkeeping regarding disciplinary infractions and interventions.

The use of corporal punishment is prohibited in District schools.

This policy will be reviewed on an ongoing basis in accordance with the Board's policy review process.

Adopted: August 2, 2007

*Legal Reference:
NH Code of Administrative Rules,
Section Ed. 306.04(16)*

CANDIA SCHOOL DISTRICT
FACILITIES OR SERVICES - GRIEVANCE PROCEDURE (SECTION 504)

The Assistant Superintendent of Schools is designated as the Section 504, Americans with Disabilities Act, Title VI, and Title IX Coordinator. A complaint regarding a violation of law shall be subject to a grievance procedure that provides for the prompt and equitable resolution of disputes from all students, employees, and staff of the District.

Upon request, the building principal or his/her designee will provide a copy of the District's grievance procedures. The person who believes he/she has a valid basis for a grievance shall discuss the grievance informally and on a verbal basis with the building administrator, who shall in turn investigate the complaint and respond to the complainant. If not satisfied with the response, the complainant may initiate formal procedures according to the following steps:

Step 1 A written statement of the grievance signed by the complainant shall be submitted to the building's 504 coordinator of the school in which the violation is alleged to have occurred within five (5) school days of receipt of answer to the informal complaint. The building's 504 coordinator shall communicate his/her decision to the aggrieved party in writing within five (5) days of receipt of the written grievance. *If the building's 504 coordinator is the person charged with the violation, the grievant may submit the complaint to the Section 504 Coordinator for the Candia School District.*

Step 2 The aggrieved party, no later than five (5) school days after receipt of the building's 504 coordinator's decision, may appeal the building's 504 coordinator's decision to the Candia School District's Section 504 Coordinator. The appeal to the Candia School District's Section 504 Coordinator must be made in writing reciting the matter submitted to the principal and the aggrieved party's dissatisfaction with decisions previously rendered. The Candia School District's Section 504 Coordinator shall meet with the aggrieved party to attempt to resolve the matter as quickly as possible, but within a period not to exceed five (5) school days. The Assistant Superintendent of Schools shall communicate his/her decision in writing to the aggrieved party and the building's 504 coordinator no later than five (5) school days after the meeting.

Step 3 If the grievance is not resolved to the aggrieved party's satisfaction, the aggrieved party, no later than five (5) school days after receipt of the Candia School District's Section 504 Coordinator decision, may submit a written request for a hearing with the local School Board regarding the alleged discrimination through the Superintendent of Schools. The hearing will be held within thirty (30) calendar days of the written request. The School Board must provide the aggrieved party with a written decision on the appeal within ten (10) calendar days after the hearing.

Step 4 The decision of the School Board is final pending any further legal recourse as may be described in current local district, state or federal statutes pertaining to Section 504 of the Rehabilitation Act of 1973.

CSD File: KED

A copy of the regulations on which this notice is based may be found in the Section 504 Coordinator's office. During all steps of this complaint process, the aggrieved party and the Candia School District may continue to negotiate a mutual solution to the alleged discrimination. Upon such a mediated agreement, the procedure would be terminated.

Adopted: September 12, 2002
Revised: August 2, 2007

*Legal Reference:
Section 504 of the Rehabilitation
Act of 1973, 34 CFR § 104.7(b)*

**CANDIA SCHOOL DISTRICT
PANDEMIC/EPIDEMIC EMERGENCIES**

The Candia School Board recognizes that a pandemic/epidemic outbreak is a serious threat that stands to affect students, staff, and the community as a whole. With this consideration in mind, the Board establishes this policy in the event the town/municipality and/or school district is affected by a pandemic/epidemic outbreak. At all times the health, safety and welfare of the students shall be the first priority.

Planning and Coordination

The Superintendent shall designate one or more employees to serve as a liaison between the school district and local and state health officials. This designee is responsible for connecting with health officials to identify local hazards, determine what crisis plans exist in the school district and community, and to establish procedures to account for student well-being and safety during such a crisis. The designee shall work with local health officials to coordinate their pandemic/epidemic plans with that of the school district.

~~The principal and/or school nurse or other designee shall develop a curriculum component to health classes that is designed to teach students about preventing or limiting the spread of communicable diseases.~~

With fiscal concerns in mind, the district shall purchase and store supplies necessary for a pandemic/epidemic outbreak, including but not limited to disinfectant products, face masks, water, examination gloves, and other supplies as recommended by the school nurse.

The Superintendent shall develop procedures and plans for the transportation of students in the event of an evacuation. Such procedures shall include provisions for students who cannot be transported to home at the time of the evacuation.

Response

In the event anyone within the school is discovered or suspected to have a communicable disease that may result in a pandemic/epidemic, that person shall be immediately quarantined pending further medical examination. Local and state health officials shall be notified immediately.

In conjunction with local and state health officials, the Superintendent shall ascertain whether an evacuation, lockdown, or shelter-in-place needs to be established. As soon as such a decision has been made, the school district shall attempt to notify the parents of all students.

In the event of an evacuation, the Superintendent is charged with determining when the school shall re-open. In the event of a lockdown or shelter-in-place, the Superintendent shall notify all proper authorities and relief agencies seeking their assistance for the duration of the lockdown or shelter-in-place.

Infection Control

Any student or staff member found to be infected with a communicable disease that bears risk of pandemic/epidemic will not be allowed to attend school until medical clearance is provided by that individual's primary care physician or other medical personnel indicating that that person does not bear the risk of transmitting the communicable disease.

Students with excessive absences due to communicable disease shall be ~~given a reprieve~~ **granted an exception** from other Board policies relative to excessive student absences. Efforts will be made by the staff to determine what, if any, schoolwork the student can complete while absent.

Staff members who are forced to miss excessive days of work shall first use any leave entitled to them through the Family and Medical Leave Act and/or accrued sick leave. If a staff member has still not received medical clearance to resume his/her work duties, absences in excess of a staff member's allotted leave will not affect the employee's right to continued employment.

Continuance of Education

The Superintendent shall develop a plan of alternate means of educating students in the event of prolonged school closings and/or extended absences. Such a plan may include providing students with assignments via ~~mail, e-mail, local access cable television, or the school's website~~ **online learning management systems**.

The Superintendent is authorized to amend the traditional class schedule and schedule of days. Such a plan may include extending the school day, having school days held on Saturdays, the use of previously scheduled vacation days, and/or extend the school year beyond the previously established end of school year.

Adopted: March 8, 2007

**CANDIA SCHOOL DISTRICT
PROFESSIONAL STAFF RECRUITING**

Staff recruitment is the responsibility of the Superintendent. The Principal will assist the Superintendent as needed.

First consideration will be given to those applicants seeking permanent rather than temporary employment.

All certified professional staff must be recommended by the Superintendent and approved by the School Board.

The Superintendent shall ensure a thorough check is made of the candidate's prior record, prior to nomination to the Board.

Adopted: June 7, 2007

Legal Reference:
RSA 189:13-a
RSA 189:39

**CANDIA SCHOOL DISTRICT
ASSESSMENT**

It is the policy of the Board that the Superintendent or his/her designee will develop and manage an assessment program that provides ongoing evaluation of the effectiveness of the curriculum on improving student performance. The program must adhere to the processes for selection, administration, and interpretation of assessment instruments specified below. This program will include both local and statewide assessment tools. The program must be aligned with the goals of the School District and be designed to assess each student's progress toward meeting the defined curriculum objectives.

Definitions

For the purposes of assessment of high school course work through the demonstration of student mastery of course competencies, the following definitions are established:

~~Course Level Competency: the expected content, concepts, and skills to be mastered in a course.~~

~~Competency Assessment: the process by which a student demonstrates sufficient evidence of learning.~~

~~Mastery: a student presenting sufficient evidence of attainment of the required competencies.~~

Test Results

Test results will be analyzed and used with other data for the following purposes:

- To identify individual student strengths and weaknesses in skill development;
- To diagnose strengths and weaknesses of groups;
- To individualize and improve instruction;
- To report progress to parents;
- To select curriculum materials;
- To set the pace of instruction;
- To select methods of instruction;
- To counsel students;
- To help determine revisions needed in the curriculum.
- To help determine professional development needs.

Selection

The selection process will include the professional staff in its efforts to investigate new assessment tools, evaluate existing outcomes and curriculum and instruction effectiveness. Assessment instruments selected will provide an authentic assessment of student learning outcomes through multiple formative and summative assessment instruments including, but not limited to teacher observation of project-based learning, including off-site learning projects; competency-based assessments; and teacher-designed quizzes and tests. Additional instruments may include written examinations, oral examinations, alternative questions, demonstrations, writing exercises, individual projects, group projects, performances, student portfolios, and samples of student's best works.

CSD FILE: ILBA

Administration

The assessment program will include a schedule for administration to students, distributed to staff and the board before the start of each school year.

Each building principal will provide assurance that test procedures are followed at the school level including the distribution and collection of test materials, test security, use of test results and testing dates as well as other pertinent requirements. ~~Readiness assessment shall be administered to all children entering first grade.~~ **Handicapped All** students must be provided the opportunity to participate in all student assessments. Any modifications in administration should be made and documented during the Individualized Education Program (IEP) review.

Interpretation

The Superintendent or designee will ensure that data from the student assessment program is compiled, analyzed, summarized, and reported to the Board annually. The Superintendent or designee is responsible for the scores of individual students and they shall be made available only to appropriate personnel within the school in which the student is enrolled and to parent(s) or legal guardian(s) of each student as provided by law. Interpretation of test results shall be made available to parents and students.

The Board will provide funding for the student assessment program, including professional development for teachers in the use of tools to understand assessment results, to adjust instruction to meet personalized needs of students, and to monitor progress.

The Superintendent will provide an ongoing evaluation of the assessment program, and will provide regular reports to the Board showing the effectiveness of the curriculum on improving student performance.

Adopted: August 2, 2007

Legal Reference:
*RSA 193-C, Statewide Education
Improvement and Assessment
Program*
*NH Code of Administrative Rules
Section Ed. 306.24, Assessment*

XIII.A.

Candia School Board Meeting

May 6, 2025

Superintendent's Nomination

Donald Beaupre
Maintenance Director